



A CENTRE OF EXCELLENCE IN SCIENCE & TECHNOLOGY MANAGED BY IRINJALAKUDA DIOCESAN EDUCATIONAL TRUST

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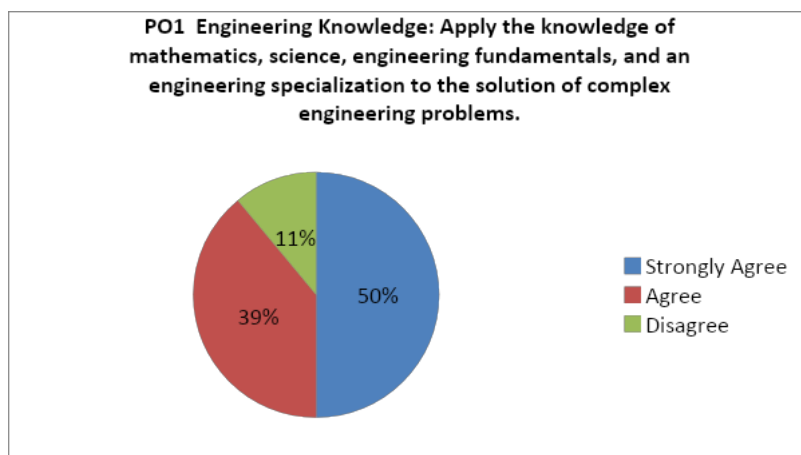
B.TECH PROGRAMMES IN COMPUTER SCIENCE & ENGINEERING*, CIVIL ENGINEERING*, BIOMEDICAL ENGINEERING*,
BIOTECHONOLGY*, ELECTRONICS & COMMUNICATION ENGINEERING, ELECTRICAL & ELECTRONICS ENGINEERING
M. TECH PROGRAMMES IN COMPUTER SCIENCE & ENGINEERING, EMBEDDED SYSTEM, INDUSTRIAL BIOTECHNOLOGY
PHD. PROGRAMMES IN COMPUTER SCIENCE & ENGINEERING, ELECTRONICS & COMMUNICATION ENGINEERING, BIOTECHONOLGY



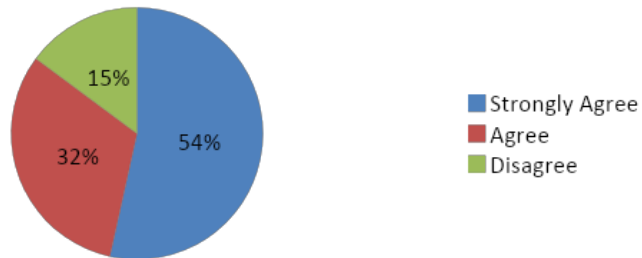
WE PROMOTE CHARACTER, THE REST FOLLOWS

Overall Alumni Feedback Analysis Report 2021-2022 and Action Taken Report

Alumni generate invaluable contributions to the institute by their social and professional networks. We have received 168 responses from our alumni of different departments who have been placed in various jobs and professions in both government and corporate world within and outside India. The Analysis report is given below



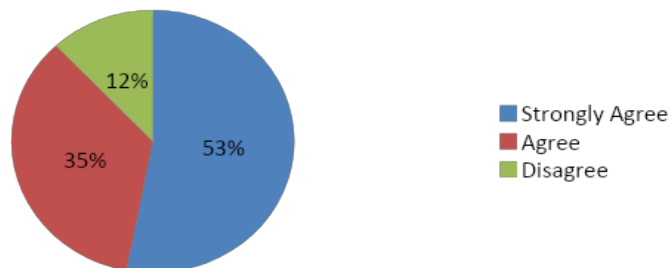
PO2 Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences*



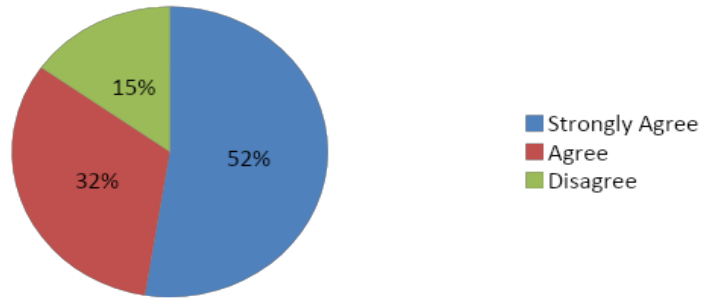
PO3 Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, a



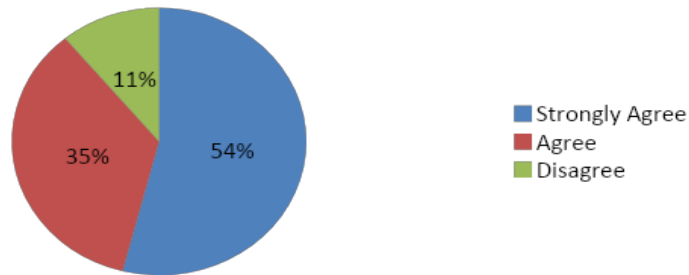
PO4 Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions



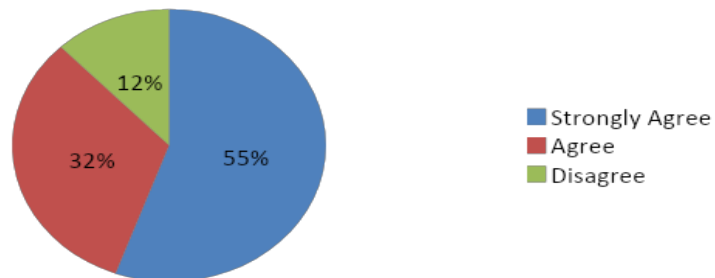
PO5 Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.



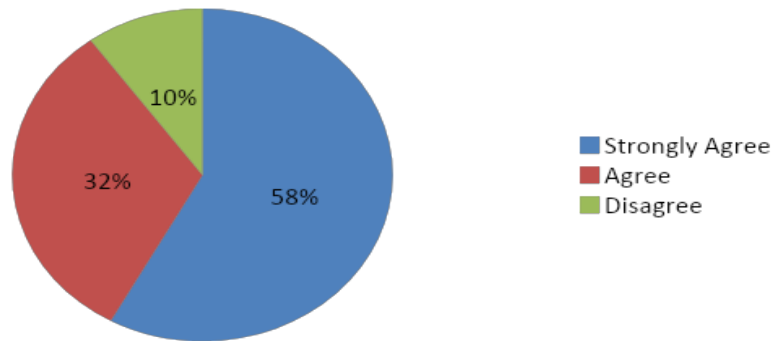
PO6 The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice•



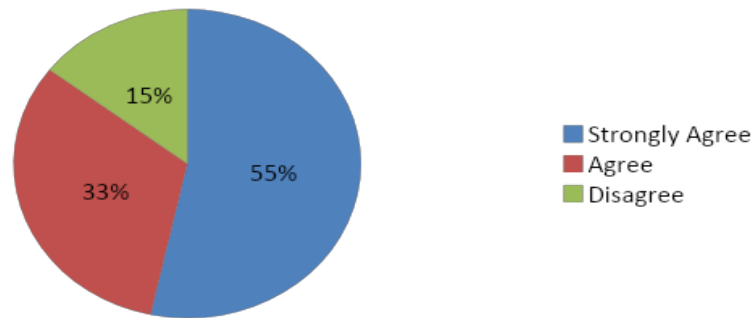
PO7 Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.



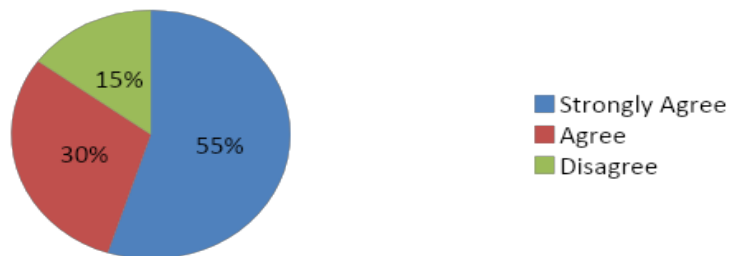
PO8 Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.



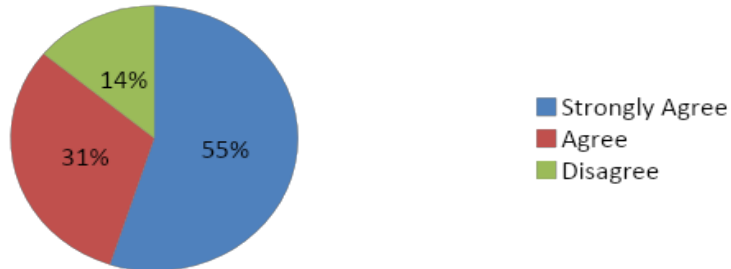
PO9 Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.



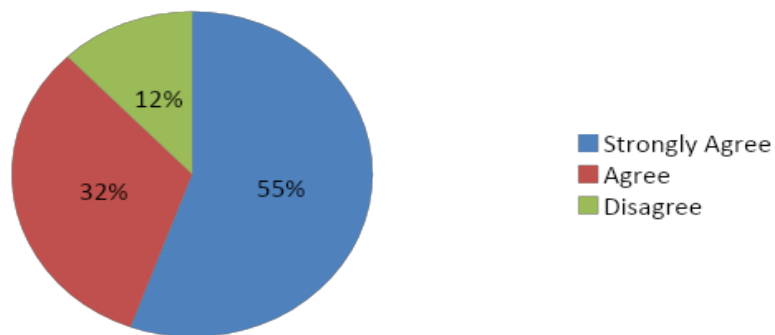
PO10 Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations,



PO11 Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments*



PO12 Lifelong Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.



Suggestions received for the Improvement

- Bring out industry specific key domains respective to every branch and let students learn to make a career whilst in college.
- Give aptitude class for 1st year on their own words It is also will help the students to get a job easily.
- Library facilities to be improved to enthuse students to the requirements of the working environment.
- Get students exposed to latest tech and frameworks
- Provide a latex training programme for students during the academic year for the purpose of project documentation.

Action taken

- The above suggestions were put forward in the IQAC meeting held on 20/7/2022. The following actions were taken
 - At Least one actively based on an MOU, should be carried out.
 - Giving Aptitude training to the 1st year students.
 - Library hours are included from 7am-7pm
 - Add on courses are provided based on the gaps
 - To provide latex training to all the students 2022-2023

Principal