S3 EEE (2020 Admission)

| MAT201 | Partial Differentiation Equations & Complex | 2 | |
|----------|---|---|------------------------|
| IVIAIZUI | Analysis | 3 | Ms. Savitha Paul (ASH) |

| CO1 | CREATE AND SOLVE PARTIAL DIFFERENTIAL EQUATIONS WHICH ARE WIDELY USED IN DIFFERENT ENGINEERING SITUATION AND MODELLING. |
|-----|---|
| CO2 | APPLY PARTIAL DIFFERENTIAL EQUATION IN THE ANALYSIS OF VARIOUS PHYSICAL PHENOMINA . |
| CO3 | ANALYSE COMPLEX VARIABLES AND COMFORMALITY TO TRANSFORM FUNCTIONS FROM ONE DOMAIN TO ANOTHER. |
| CO4 | DEMONSTRATE MATHEMATICAL REASONING THROUGH THE CONCEPTS OF COMPLEX ANALYSIS. |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 3 | 3 | | | | 2 | | 2 | | | 2 |
| CO1 | 3 | 3 | 3 | | | | 2 | | 2 | | | 2 |
| CO2 | 2 | 3 | | | | | | | | | | |
| CO4 | 3 | 3 | | | | | | | | | | 2 |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 2 | | | |
| CO1 | 2 | | | |
| CO2 | 2 | | | |
| CO4 | 2 | | | |

| EET201 | Circuits and Networks | 4 | Ms Merry Mathew |
|--------|-----------------------|---|-----------------|
|--------|-----------------------|---|-----------------|

| CO1 | Apply circuit theorems to solve DC and AC electric networks. |
|-----|--|
| CO2 | Analyse and Solve dynamic DC and AC circuits by transforming to s-domain. |
| CO3 | Analyse three phase networks in star and delta configurations and resonant circuits. |
| CO4 | Develop the two port representation of networks using network parameters. |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 3 | 2 | | | | | | | | | 2 |
| CO2 | 3 | 3 | 3 | 2 | | | | | | | | 2 |
| CO3 | 3 | 3 | 2 | 2 | | | | | | | | 2 |
| CO4 | 3 | 3 | 3 | | | | | | | | | 2 |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 3 | | | |
| CO2 | 3 | | | 3 |
| CO3 | 3 | | | |
| CO4 | 3 | | | 3 |

| EET203 | Measurements & Instrumentation | 3 | Mr Adarsh S R |
|--------|--------------------------------|---|---------------|
|--------|--------------------------------|---|---------------|

| CO1 | Identify and analyse the factors affecting performance of measuring systems |
|-----|--|
| CO2 | Choose appropriate instruments for the measurement of voltage, current in ac and dc measurements |
| CO3 | Explain the operating principle of power and energy measurement |
| CO4 | Outline the principles of operation of Magnetic measurement systems |
| CO5 | Describe the operating principle of DC and AC bridges, transducers based systems. |
| CO6 | Understand the operating principles of basic building blocks of digital systems, recording and display units |

CO - PO Mapping

| | | _ | | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 2 | 2 | | | | | | | | | | |
| CO2 | 3 | 2 | | | | | | | | | | |
| CO3 | 3 | 2 | | | | | | | | | | |
| CO4 | 3 | | | | | | | | | | | |
| CO5 | 3 | | | | 2 | | | | | | | 2 |
| CO6 | 3 | | | | 2 | | | | | | | 2 |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | | | 2 | |
| CO2 | | | 2 | |
| CO3 | | | 2 | |
| CO4 | | | 2 | |
| CO5 | | | | |
| CO6 | | | | |

| EET205 | Analog Electronic Circuits | 3 | Ms Neethu John |
|--------|----------------------------|---|----------------|
|--------|----------------------------|---|----------------|

| CO1 | Design biasing scheme for transistor circuits |
|-----|---|
| CO2 | Model BJT and FET amplifier circuits for electronic circuit applications |
| CO3 | Choose amplifiers and oscillators with appropriate specifications for electronic circuit applications |
| CO4 | Design and develop various OPAMPs application circuits. |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 3 | 2 | | | | | | | | | 2 |
| CO2 | 3 | 3 | 3 | 3 | | | | | | | | 2 |
| CO3 | 2 | 3 | 3 | | | | | | | | | 2 |
| CO4 | 3 | 3 | 3 | | | | | | | | | 2 |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 3 | | | 2 |
| CO2 | 3 | | | 2 |
| CO3 | 3 | | | 3 |
| CO4 | 3 | | | 2 |

| HUT200 | Professional Ethics | 2 | Mr Adarsh S R |
|--------|---------------------|---|---------------|
|--------|---------------------|---|---------------|

| CO1 | Understand the core values that shape the ethical behaviour of a professional and to adopt a good character and follow an ethical life. |
|-----|---|
| CO2 | Explain the role and responsibility in technological development by keeping personal ethics and legal ethics. |
| CO3 | Solve moral and ethical problems through exploration and assessment by established experiments. |
| CO4 | Apply the knowledge of human values and social values to contemporary ethical values and global issues. |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | - | - | - | - | - | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| CO2 | - | - | - | - | - | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| CO3 | - | - | - | - | - | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| CO4 | - | - | - | - | - | 3 | 3 | 3 | 2 | 2 | 2 | 3 |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | - | - | - | - |
| CO2 | - | - | - | - |
| CO3 | - | - | - | - |
| CO4 | - | - | - | - |

| MCN201 | Sustainable Engineering | 2 | Ms Drisya K Sasi |
|--------|-------------------------|---|------------------|
|--------|-------------------------|---|------------------|

| CO1 | Understand the relevance and the concept of sustainability and the global initiatives in this direction |
|-----|--|
| CO2 | Explain the different types of environmental pollution problems and their sustainable solutions |
| CO3 | Discuss the environmental regulations and standards |
| CO4 | Outline the concepts related to conventional and non-conventional energy |
| CO5 | Demonstrate the broad perspective of sustainable practices by utilizing engineering knowledge and principles |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | | | | 2 | 3 | | | | | 2 |
| CO1 | | | | | | 2 | 3 | | | | | 2 |
| CO2 | | | | | | 2 | 3 | | | | | 2 |
| CO4 | | | | | | 2 | 3 | | | | | 2 |
| CO5 | | | | | | 2 | 3 | | | | | 2 |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | | | | |
| CO1 | | | | |
| CO2 | | | | |
| CO4 | | | | |
| CO5 | | | | |

| EEL201 | Circuits and Measurements Lab | 2 | Mr Adarsh S R |
|--------|-------------------------------|---|---------------|
|--------|-------------------------------|---|---------------|

| CO1 | To understand and verify different DC network theorems by setting up various networks and to determine impedance, admittance, power factor and real/reactive/ apparent power drawn in circuits. | | | | | |
|-----|---|--|--|--|--|--|
| CO2 | To understand and calibrate different meters used for electrical measurements | | | | | |
| CO3 | To understand and perform the measurement of various electrical and magnetic quantities practically/simulation studies. | | | | | |
| CO4 | To understand the characteristics of Thermistor, RTD, Thermocouple, LVDT, strain gauge/ Load cell and other electronic measurements. | | | | | |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 2 | 2 | 3 | 2 | 3 | - | - | - | 2 | - | - | 3 |
| CO1 | 2 | 2 | 3 | 2 | 3 | - | - | - | 2 | - | - | 3 |
| CO2 | 2 | 2 | 3 | 2 | 3 | - | - | - | 2 | - | - | 3 |
| CO4 | 2 | 2 | 3 | 2 | 3 | - | - | - | 2 | - | - | 3 |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 3 | 2 | 3 | - |
| CO1 | 3 | 2 | 3 | - |
| CO2 | 3 | 2 | 3 | - |
| CO4 | 3 | 2 | 3 | - |

| EEL203 Analog Electronics Lab | 2 Ms Drisya K Sasi |
|-------------------------------|--------------------|
|-------------------------------|--------------------|

| CO1 | Familiarize various electronic instruments |
|-----|--|
| CO2 | Design and develop various electronic circuits using diodes and zener diodes |
| CO3 | Design and implement amplifier and oscillator circuits using BJT and JFET |
| CO4 | Design and implement basic circuits using IC (OPAMP and 555 Timers) |
| CO5 | Simulate electronic circuits using any circuit simulation software |
| CO6 | Use PCB layout software for circuit design |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 2 | | | | | | | | 3 | | | |
| CO2 | 3 | 3 | 3 | | | | | | 3 | | | |
| CO3 | 3 | 3 | 3 | | | | | | 3 | | | |
| CO4 | 3 | 3 | 3 | | | | | | 3 | | | |
| CO5 | | | | | 3 | | | | 3 | | | 3 |
| CO6 | | | | | 3 | | | | 3 | | | 3 |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | | | | |
| CO1 | 2 | | | 2 |
| CO2 | 2 | | | 2 |
| CO4 | 2 | | | 2 |
| CO5 | | 3 | | |
| CO6 | | 3 | | |

S5 EEE (2019 Admission)

| EET301 | Power Systems I | 4 | Ms Ashna Mohan |
|--------|-----------------|---|----------------|
|--------|-----------------|---|----------------|

| CO1 | Identify different types of power generating stations & energy related terms |
|-----|---|
| CO2 | Analyze the transmission line parameters and various protection schemes to be adopted in power system |
| CO3 | Compute various physical characteristics of underground and overhead transmission systems |
| CO4 | Design a simple electrical distribution system as per the standards |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | | | | | 2 | | 2 | | | 2 | 2 |
| CO2 | 3 | 3 | | | | 2 | | 2 | | | | 2 |
| CO3 | 3 | 2 | | | | 2 | 2 | 2 | | | | 2 |
| CO4 | 3 | 2 | | | | 2 | 2 | 2 | | | | 2 |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 3 | | 2 | 3 |
| CO1 | 3 | | 2 | 3 |
| CO2 | 3 | | 3 | 2 |
| CO4 | 3 | | 3 | 2 |

| EET303 | Microprocessors and Microcontrollers | 3 | Dr. Vijikala V |
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| CO1 | Understand the architecture of 8085 microprocessor, 8051 Microcontroller and Embedded systems |
|-----|--|
| CO2 | Apply the fundamentals of assembly level programming of 8085 microprocessor and 8051 microcontroller |
| CO3 | Identify the different ways of interfacing memory and I/O with 8085 microprocessor |
| CO4 | Develop skill for writing C programs for 8051 microcontroller |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 2 | | | | | | | | | | |
| CO2 | 3 | 2 | 3 | 2 | 1 | | | | | | | |
| CO3 | 3 | 2 | 2 | 2 | 2 | | | | | | | |
| CO4 | 3 | 2 | 3 | 2 | 1 | 1 | | | | | | 1 |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | | | | |
| CO2 | | 2 | | |
| CO3 | | | | |
| CO4 | | 2 | | |

| EET305 | Signals and Systems | 3 | Ms Ambiliy Francis |
|--------|---------------------|---|--------------------|
| | | | |
| CO1 | | | |
| CO2 | | | |
| CO3 | | | |
| CO4 | | | |
| | | | |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | | | | | | | | | | |
| CO2 | | | | | | | | | | | | |
| CO3 | | | | | | | | | | | | |
| CO4 | | | | | | | | | | | | |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | | | | |
| CO2 | | | | |
| CO3 | | | | |
| CO4 | | | | |

| EET307 Synchronous and Induction Machines | 3 | Mr. Abhijith R Prasad |
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|---|---|-----------------------|

| CO1 | Explain the characteristics and functions of management in the contemporary context |
|-----|---|
| CO2 | Demonstrate the ability in decision making process and productivity analysis |
| CO3 | Comprehend the concept of decision making process, project management techniques and productivity analysis. |
| CO4 | Comprehend business plans, various functional areas of management. |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | P06 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | | | | | | | | | | |
| CO1 | | | | | | | | | | | | |
| CO2 | | | | | | | | | | | | |
| CO4 | | | | | | | | | | | | |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | | | | |
| CO1 | | | | |
| CO2 | | | | |
| CO4 | | | | |

| HUT310 Management for Engineers | 3 | Ms Neethu John |
|---------------------------------|---|----------------|
|---------------------------------|---|----------------|

| CO1 | Explain the characteristics and functions of management in the contemporary context. | | | | | | | | |
|-----|---|--|--|--|--|--|--|--|--|
| CO2 | Demonstrate ability in decision making process and productivity analysis. | | | | | | | | |
| CO3 | Comprehend the concept of decision making process, project management techniques and productivity analysis. | | | | | | | | |
| CO4 | Comprehend the business plans, various functional areas of management and entrepreneurship. | | | | | | | | |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 2 | | | | | 3 | | | | | 2 | |
| CO2 | 2 | | | | | 3 | | | | | | |
| CO3 | 2 | | | | | 3 | 2 | 3 | | 2 | 2 | |
| CO4 | 2 | | | | | 3 | 2 | 3 | 2 | 2 | 3 | 3 |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | | | | |
| CO2 | | | | |
| CO3 | | | | |
| CO4 | | | | |

| MCN201 | Disaster Management | Mr Abhijth R Prasad |
|--------|---------------------|-------------------------|
| | | |
| CO1 | | |
| CO2 | | |
| CO3 | | |
| CO4 | | |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | P06 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | | | | | | | | | | |
| CO2 | | | | | | | | | | | | |
| CO3 | | | | | | | | | | | | |
| CO4 | | | | | | | | | | | | |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | | | | |
| CO2 | | | | |
| CO3 | | | | |
| CO4 | | | | |

| EEL331 Microprocessor & Microcontroller Lab | 2 | Ms Drisya K Sasi |
|---|---|------------------|
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| CO1 | Develop and execute assembly language programs for solving arithmetic and logical problems using microprocessor/microcontroller. |
|-----|--|
| CO2 | Design and Implement systems with interfacing circuits for various applications. |
| CO3 | Execute projects as a team using microprocessor/microcontroller for real life applications. |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 3 | 2 | 2 | 3 | | | 2 | 2 | 3 | | 2 |
| CO2 | 3 | 3 | 2 | 2 | 3 | | | 2 | 2 | 3 | | 2 |
| CO3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 2 | 3 | | 2 |
| CO2 | 2 | 3 | | 2 |
| CO3 | 2 | 3 | | 2 |

| EEL333 | Electrical Machines Lab II | 1 | Mr Abhijith R Prasad |
|--------|----------------------------|---|----------------------|
| | | | |
| CO1 | | | |
| CO2 | | | |
| CO3 | | | |
| CO4 | | | |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | | | | | | | | | | |
| CO2 | | | | | | | | | | | | |
| CO3 | | | | | | | | | | | | |
| CO4 | | | | | | | | | | | | |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | | | | |
| CO2 | | | | |
| CO3 | | | | |
| CO4 | | | | |

S7 EEE (2018 Admission)

| EE401 Electronic Communication | 3 [| Dr Vijikala |
|--------------------------------|-----|-------------|
|--------------------------------|-----|-------------|

| CO1 | The students will be able to understand the need of modulation in transferring a signal through either wireless or wired communication systems. |
|-----|---|
| CO2 | The students will be able to apply analog modulation techniques and receiver fundamentals in analog communication. |
| CO3 | The students will be able to apply baseband digital encoding & decoding techniques in the storage and transmission of digital signal through wired channel. |
| CO4 | The students will be able to understand the performance of communication systems in the presence of noise and interference. |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 2 | 2 | - | - | - | - | - | - | - | - | - |
| CO2 | 3 | 2 | 2 | 2 | - | - | - | - | - | - | - | - |
| CO3 | 3 | 2 | 2 | 2 | - | - | - | - | - | - | - | 1 |
| CO4 | 2 | 2 | 2 | - | - | - | - | - | - | - | - | - |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 2 | - | - | 1 |
| CO1 | 2 | - | - | 1 |
| CO2 | 2 | - | - | 2 |
| CO4 | 2 | - | - | 1 |

| EE403 | Distributed Generation & Smart Grids | 3 | Ms Ashna Mohan |
|-------|--------------------------------------|---|----------------|
|-------|--------------------------------------|---|----------------|

| CO1 | Compare various distributed generation systems |
|-----|--|
| CO2 | Investigate the concept of micro-grids and their control scheme |
| CO3 | Investigate the concept of Smart Grid and its components |
| CO4 | Familiarize with energy management concepts and demand side management |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 3 | | | 2 | 3 | 3 | | | | | 3 |
| CO2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | | | | 2 | 3 |
| CO3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | | | | 2 | 3 |
| CO4 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | | | | 2 | 3 |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 3 | | 3 | 2 |
| CO2 | 3 | | 3 | 3 |
| CO3 | 3 | | 3 | 3 |
| CO4 | 3 | | 2 | 2 |

| EE405 | Electrical System Design | 4 | Mr Sebin Davis K |
|-------|--------------------------|---|------------------|
|-------|--------------------------|---|------------------|

| CO1 | Apply the basic Rules and Regulations of electrical systems and Design to prepare the schematic diagrams |
|-----|--|
| CO2 | Design Cable and Busbar sizes by Conducting Short circuit and Voltage drop calculations. |
| CO3 | Apply Energy conservation techniques and Design Solar Power Generation Systems |
| CO4 | Design lighting Schemes by conducting the Lighting calculations |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | | 2 | | | | 2 | | 2 |
| CO2 | 3 | 3 | 3 | 3 | 2 | 2 | 1 | | | | | 2 |
| CO3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | | | | | 2 |
| CO4 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | | | | | |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 3 | 2 | | 2 |
| CO1 | 3 | 2 | | 3 |
| CO2 | 3 | 3 | 3 | 2 |
| CO4 | 3 | 1 | 2 | 3 |

| EE407 | Digital Signal Processing | 3 | Mr Adarsh S R |
|-------|---------------------------|---|---------------|
|-------|---------------------------|---|---------------|

| CO1 | Implement Discrete fourier transform concept in various signal processing operations like frequency analysis of signals,FFT Computation |
|-----|---|
| CO2 | Design equivalent realizations of FIR and IIR digital filters in different structural forms |
| CO3 | Analyze finite word length effects in signal processing |
| CO4 | Design filters using MATLAB-FDA toolbox |
| CO5 | Explain Digital signal controllers and their applications |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 2 | 3 | 3 | 2 | - | - | - | - | - | - | - |
| CO1 | 3 | 2 | 3 | 2 | 2 | - | - | - | - | - | - | - |
| CO2 | 3 | 3 | - | - | - | - | - | 2 | 2 | 2 | - | 2 |
| CO4 | 3 | 2 | - | - | - | - | - | 2 | 2 | 2 | - | 2 |
| | 3 | 2 | - | - | - | - | - | 2 | 2 | 2 | - | 2 |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | - | - | - | - |
| CO1 | - | - | - | - |
| CO2 | 2 | 2 | - | - |
| CO4 | 2 | 2 | - | - |
| | 2 | 2 | - | - |

| EE409 Electrical Machine Design | 3 | Ms Drisya K Sasi |
|---------------------------------|---|------------------|
|---------------------------------|---|------------------|

| CO1 | Understand the basic concepts of electrical machine design |
|-----|--|
| CO2 | Apply the concept of operating principles of static and rotating electrical machines |
| CO3 | Design electrical machines that meet the specified needs with appropriate considerations |
| CO4 | Apply computer based techniques in the design of electrical machines |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 2 | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | 3 | 2 | 2 | - | - | - | - | 2 | - | - | - | - |
| CO3 | 3 | 2 | 3 | - | - | 2 | - | 3 | - | - | - | 2 |
| CO4 | 3 | 2 | 3 | - | 3 | 2 | - | 3 | - | - | - | 3 |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 1 | - | - | 2 |
| CO2 | 2 | - | - | 2 |
| CO3 | 3 | - | 2 | 3 |
| CO4 | 3 | 3 | 2 | 3 |

| EE469 | Electric & Hybrid Vehicles | 3 | Mr. Abhijith R Prasad |
|-------|----------------------------|---|-----------------------|
|-------|----------------------------|---|-----------------------|

| CO1 | Summarize a comprehensive overview of electric and hybrid electric vehicles. |
|-----|---|
| CO2 | Differentiate between different types of drive train and to choose between them according to the requirement by proper component sizing |
| CO3 | Distinguish the components of an electric vehicle, their types and their sizing based on design requirements |
| CO4 | Classify and Compare the different communication systems in an electric vehicle and energy management in electric vehicles |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 3 | 2 | - | 2 | 2 | 3 | - | - | - | - | 2 |
| CO2 | 3 | 2 | 3 | 2 | 1 | - | 1 | - | - | - | 2 | 2 |
| CO3 | 3 | 2 | 2 | 3 | 2 | 1 | 3 | - | - | - | 2 | 2 |
| CO4 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | - | - | - | 2 | 2 |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 2 | - | - | - |
| CO2 | 2 | 2 | - | 2 |
| CO3 | 2 | 2 | - | 3 |
| CO4 | 2 | 2 | - | 2 |

| EE431 | Power System Lab | 1 | = | Ms Neethu John |
|-------|------------------|---|---|----------------|
|-------|------------------|---|---|----------------|

| CO1 | Formulate admittance and impedance matrix for any power system |
|-----|--|
| CO2 | Simulate load flow analysis of any given system |
| CO3 | Perform fault analysis and prepare report regarding fault and its effect on power system |
| CO4 | Test earth resistance and also measure the ratio of given CT and PT |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 3 | 2 | | 3 | | | | 3 | | | 2 |
| CO2 | 3 | 3 | 3 | 2 | 3 | | | | 3 | | | 2 |
| CO3 | 3 | 3 | 3 | 2 | 3 | | | | 3 | | | 2 |
| CO4 | 3 | 3 | 3 | | 3 | | | | 3 | | | 2 |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 2 | 3 | | |
| CO2 | 2 | 3 | | |
| CO3 | 2 | 3 | | |
| CO4 | 2 | 3 | | |

| EE451 | Seminar and Project Preliminary | 2 | Ms Neethu John , Ms Ashna Mohan |
|-------|---------------------------------|---|------------------------------------|
|-------|---------------------------------|---|------------------------------------|

Seminar

| CO1 | Survey the literature on new research areas and propose findings on a particular topic related to electrical engineering. |
|-----|--|
| CO2 | Organize and illustrate technical documentation with scientific rigor and adequate literal standards on the chosen topic strictly abiding by professional ethics while reporting results and stating claims. |
| CO3 | Promote and develop communication skills |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | | | | | 3 | 3 | | | 3 | | |
| CO2 | | 3 | 3 | 3 | | | | 3 | | | | 3 |
| CO3 | | | | | 3 | | | | | 3 | | 3 |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | | | | |
| CO2 | | | | |
| CO3 | | | | |

Project

| CO1 | Envisage applications for societal needs |
|-----|---|
| CO2 | Develop skills for analysis and synthesis of practical systems |
| CO3 | Learn to use new tools effectively and creatively |
| CO4 | Learns to carry out analysis and cost-effective, environmental friendly designs of engineering systems |
| CO5 | Develops ability to write Technical / Project reports and oral presentation of the work done to an audience |

CO - PO Mapping

| | | | , | , | , | | | , | | , | , | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 3 | 3 | 3 | 3 | | | | | | | | |
| CO2 | 3 | | 3 | | | 3 | 3 | | 3 | | 3 | 3 |
| CO3 | | | 3 | | 3 | | | | | | | |
| CO4 | | | | | | | | 3 | 3 | 3 | | 3 |
| CO5 | | | | | | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 |
| CO3 | | 3 | | 3 |
| CO4 | 3 | 3 | 3 | 3 |
| CO5 | | 3 | | |

S4 EEE (2020 Admission)

| MAT204 Probability, Random Process and Numerical Methods 4 | Ms Savitha Paul |
|--|-----------------|
|--|-----------------|

| CO1 | ANALYZE LOGICAL STATEMENTS TO VALIDATE ARGUMENTS LOGIC FECHNIQUES AND INFERENCE THEORY. | | | | | |
|-----|---|--|--|--|--|--|
| CO2 | SOLVE COUNTING PROBLEMS BY APPLYING THE ELEMENTARY COUNTING TECHNIQUES | | | | | |
| CO3 | APPLY SET THEORY AND ALGEBRAIC SYSTEMS IN DIFFERENT COMPUTATIONAL STRUCTURES | | | | | |
| CO4 | ANALYSIS OF GENERATING FUNCTIONS AND RECURRENCE RELATIONS | | | | | |

CO - PO Mapping

| | PO 1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|---------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | | | | | | | | 3 |
| CO2 | 3 | 3 | 3 | 3 | | | | | | | | 2 |
| CO3 | 3 | | 2 | | | | | | | | | 2 |
| CO4 | 3 | 3 | 3 | 2 | | | | | | | | 2 |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 2 | | | |
| CO2 | 2 | | | |
| CO3 | 2 | | | |
| CO4 | 2 | | | |

| EET202 DC Machines and Transformers 4 Drisya K Sasi |
|---|
|---|

| CO1 | Understand the constructional details and principle of operation of DC machines and transformers |
|-----|--|
| CO2 | Analyze the performance characteristics of DC machines and select appropriate type of machine for different applications |
| CO3 | Analyze the performance of transformers under various conditions |
| CO4 | Acquire knowledge in testing of DC machines and transformers to assess its performance |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | | | | | | | | | | | 2 |
| CO2 | 3 | 3 | | | | | | | | | | 2 |
| CO3 | 3 | 3 | | | | | | | | | | 2 |
| CO4 | 3 | 3 | | | | | | | | | | 2 |

CO-PSO Mapping

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 2 | | | |
| CO2 | 3 | | | |
| CO3 | 3 | | | |
| CO4 | 2 | | | |

Justification

| | | Mapping | Justification |
|-----|-----|---------|---|
| CO1 | PO1 | 3 | To understand the construction and working of machines, students need to apply the knowledge of science and engineering fundamentals. |

| CO2 | PO1 | 3 | To analyze the performance of DC machines, students need to apply the knowledge of science and engineering fundamentals. |
|-----|-----|---|---|
| | PO2 | 3 | With the knowledge of engineering sciences students will do the performance analysis of DC machines |
| CO3 | PO1 | 3 | To analyze the performance of transformers, students need to apply the knowledge of science and engineering fundamentals. |
| | PO2 | 3 | With the knowledge of engineering sciences students will do the performance analysis of transformers |
| CO4 | PO1 | 3 | To understand the concepts of tests on machines students need to apply the knowledge of engineering fundamentals |
| | PO2 | 3 | By performing various tests on machines students will analyze the performance of the machine |

| | | Mapping | Justification |
|-----|------|---------|---|
| CO1 | PSO4 | 2 | Students will understand the working principle of DC machines and transformers |
| CO2 | PSO4 | 3 | Students will be able to analyze the performance of DC machines and identify the type of machine for various applications |
| CO3 | PSO4 | 3 | Analyze the performance of transformers under various circumstances |
| CO4 | PSO4 | 2 | Perform tests on machines to analyze their performance |

| EET204 | Electromagnetic Theory | 3 | Merry Mathew |
|--------|------------------------|---|--------------|
|--------|------------------------|---|--------------|

| CO1 | Differentiate different types of coordinate systems and use them for solving the problems of electromagnetic field theory. |
|-----|--|
| CO2 | Describe static electric and magnetic fields in different media and their associated laws. |
| CO3 | Apply integral and point form of Maxwell's equations. |
| CO4 | Describe propagation of time varying electromagnetic waves fields in different media. |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 3 | 3 | | | 2 | | | | | | |
| CO2 | 3 | 3 | 3 | | | 2 | | | | | | |
| CO3 | 3 | 3 | 3 | | | 2 | | | | | | |
| CO4 | 3 | 3 | 3 | | | 2 | | | | | | |

CO-PSO Mapping

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 3 | | | |
| CO2 | 3 | | | |
| CO3 | 3 | | | |
| CO4 | 3 | | | |

Justification

| | | Mapping | Justification |
|-----|-----|---------|---------------|
| CO1 | PO1 | | |
| | PO2 | | |
| | PO3 | | |

| CO2 | PO1 | |
|-----|------|--|
| | PO2 | |
| | PO12 | |
| CO3 | PO1 | |
| | PO2 | |
| | | |
| | | |

| | | Mapping | Justification |
|-----|------|---------|---------------|
| CO1 | PSO1 | | |
| | PSO2 | | |

| EET206 | Digital Electronics | 4 | Dr V Vijikala |
|--------|---------------------|---|---------------|
|--------|---------------------|---|---------------|

| CO1 | Identify various number systems, binary codes and formulate digital functions using Boolean algebra |
|-----|--|
| CO2 | Design and analyze various combinational and Sequential logic circuits. |
| CO3 | Design various analog to digital and digital to analog conversion circuits and compare the performance |
| CO4 | Acquire basic knowledge on programmable logic devices and VHDL. |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 2 | | | | | | | | | | |
| CO2 | 3 | 3 | 3 | | | | | | | | | 3 |
| CO3 | 3 | 3 | 3 | | | | | | | | | 3 |
| CO4 | 3 | 2 | 2 | | 3 | | | | | | | 3 |

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 2 | | | |
| CO2 | 3 | | | |
| CO3 | 3 | | | |
| CO4 | 2 | 3 | | |

Justification

| | | Mapping | Justification |
|-----|------|---------|--|
| CO1 | PO1 | 3 | Apply the knowledge of mathematics to convert numbers from one number system to other |
| | PO2 | 2 | Students will be able to analyse logic circuits by using engineering sciences |
| CO2 | PO1 | 3 | Design digital circuits by applying the knowledge of engineering fundamentals |
| | PO2 | 3 | Students will be able to design logic circuits by using engineering sciences |
| | PO3 | 2 | Knowledge of logic circuits can be utilized to design solutions for complex engineering problems |
| | PO12 | 3 | Students will be able to understand the technology upgradation with the knowledge of combinational and sequential circuits |
| CO3 | PO1 | 3 | Understand the concept of ADC and DAC by the the knowledge of engineering fundamentals and science |
| | PO2 | 2 | Students will be able to analyse ADC and DAC circuits by using engineering sciences |
| | РО3 | | |
| | PO12 | 3 | Knowledge of ADC and DAC will be needed for the design of microcontrollers and microprocessor based circuits |
| CO4 | PO1 | 3 | Acquire knowledge of PLD devices and VHDL from knowledge of engineering fundamentals |
| | PO3 | 2 | Knowledge of PLDs can be utilized to design solutions for complex engineering problems |
| | PO5 | 2 | Modern tools are using for the programming of PLDs and VHDL |

| | | Mapping | Justification |
|-----|------|---------|---|
| CO1 | PSO1 | 2 | Students will be able to analyse electronic systems by applying the knowledge of boolean algebra |
| CO2 | PSO1 | 3 | Students will be able to design various electronic systems |
| CO3 | PSO1 | 3 | Students will be able to design various electronic systems |
| CO4 | PSO1 | 2 | Students will be able to design electronic systems with the knowledge of PLDs |
| | PSO2 | 3 | Students will be aware of modern tools usage for the design of programmable logic circuit devices |
| | | | |

| EST200 | Design and Engineering | 2 | Mr Adarsh S R |
|--------|------------------------|---|---------------|
|--------|------------------------|---|---------------|

| CO1 | To identify the significance of Engineering Design and apply it for real time problem | | | | |
|-----|--|--|--|--|--|
| CO2 | To apply design thinking while learning and practicing engineering. | | | | |
| CO3 | To develop innovative, reliable, sustainable and economically viable designs incorporating knowledge in engineering. | | | | |
| CO4 | To analyze the prototype models and appraise various design aspects | | | | |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 2 | 2 | | | 2 | | 2 | | | 2 | | |
| CO2 | 3 | 2 | | | 3 | 2 | | 3 | 3 | 2 | | 2 |
| CO3 | 3 | | 3 | 3 | | 2 | 2 | 3 | 2 | 3 | | 3 |
| CO4 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | | 3 |

CO-PSO Mapping

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 2 | | | |
| CO2 | 2 | | | |
| CO3 | 2 | | | |
| CO4 | 2 | | | |

Justification

| | | Mapping | Justification |
|-----|-----|---------|---------------|
| CO1 | PO1 | | |
| | PO2 | | |

| | PO3 | |
|-----|------|--|
| CO2 | PO1 | |
| | PO2 | |
| | PO12 | |
| CO3 | PO1 | |
| | PO2 | |
| | | |
| | | |

| | | Mapping | Justification |
|-----|------|---------|---------------|
| CO1 | PSO1 | | |
| | PSO2 | | |

| MCN202 | Constitution of India | - | Ashna Mohan |
|--------|-----------------------|---|-------------|
|--------|-----------------------|---|-------------|

| CO1 | Understand the background of our constitution and create patriotism and national feeling |
|-----|--|
| CO2 | Utilize the fundamental rights and duties |
| CO3 | Understand the working of state and central legislature, executive and judiciary |
| CO4 | Utilize the special provision and statutory institutions |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | 2 | | 1 | 2 | 1 | 2 | 2 | 1 | | |
| CO2 | | 1 | 2 | | | 3 | 1 | 2 | | | | |
| CO3 | 1 | | | | 1 | | | 2 | 2 | 2 | 1 | 2 |
| CO4 | | | | 1 | | | | 2 | | | | |

CO-PSO Mapping

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | | | | |
| CO2 | | | | |
| CO3 | | | | |
| CO4 | | | | |

Justification

| | | Correlation | Justification |
|-----|-----|-------------|---|
| PO1 | CO3 | 1 | Knowledge required for better understanding |
| PO2 | CO2 | 1 | Analysis needed |
| PO3 | CO1 | 2 | Needed for better understanding |

| | CO2 | 2 | Design and development of solutions needed |
|----------|-----|---|---|
| DO 4 | | | |
| PO4 | CO4 | 1 | Needed for utilizing special provisions |
| PO5 | CO1 | 1 | Needed for better understanding |
| | CO3 | 1 | Knowledge required for better understanding |
| PO6 | CO1 | 2 | Needed to live in a society |
| | CO2 | 3 | Follow fundamental rights and duties while living in a society |
| PO7 | CO1 | 1 | Related to Environment and sustainability |
| | CO2 | 1 | Develop cost-effective and environmental friendly solutions |
| PO8 | CO1 | 2 | Related to ethics |
| | CO2 | 2 | Related to ethics |
| | CO3 | 2 | Related to ethics |
| | CO4 | 2 | Related to ethics |
| PO9 | CO1 | 2 | Team work needed |
| | CO3 | 2 | Team work needed |
| PO1 | CO1 | 1 | Needed for better understanding |
| 0 | CO3 | 2 | Knowledge required for better understanding |
| PO1 1 | CO3 | 1 | Skills required for better understanding |
| PO1 2 | CO3 | 2 | Life-long learning of working of state and central legislature, executive and judiciary |

| EEL202 | Electrical Machines Lab I | 1 | Ms Merry Mathew |
|--------|---------------------------|---|-----------------|
|--------|---------------------------|---|-----------------|

| CO1 | Analysis of performance of a DC Machine |
|-----|---|
| CO2 | Analysis of performance of a Transformer |
| CO3 | Design system to suit a prerequisite |
| CO4 | Function effectively in a group and to communicate effectively the complex engineering activities |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 2 | 2 | 3 | 2 | | | 2 | 3 | 3 | | 2 |
| CO2 | 3 | 3 | 2 | 2 | | | | 2 | 3 | 3 | | 2 |
| CO3 | 3 | 3 | 2 | 2 | | 3 | 2 | | 3 | 3 | | |
| CO4 | 3 | 3 | 2 | 2 | | 2 | | 3 | 3 | 3 | | 3 |

CO-PSO Mapping

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 3 | | | 2 |
| CO2 | 3 | | 2 | |
| CO3 | 3 | | 2 | 2 |
| CO4 | 3 | | 2 | |

| | | Mapping | Justification |
|-----|-----|---------|---------------|
| CO1 | PO1 | | |
| | PO2 | | |

| | PO3 | |
|-----|------|--|
| CO2 | PO1 | |
| | PO2 | |
| | PO12 | |
| CO3 | PO1 | |
| | PO2 | |
| | | |
| | | |

| | | Mapping | Justification |
|-----|------|---------|---------------|
| CO1 | PSO1 | | |
| | PSO2 | | |

| EEL204 Digital Electronics Lab | 1 | Dr V Vijikala |
|--------------------------------|---|---------------|
|--------------------------------|---|---------------|

| CO1 | Formulate digital functions using Boolean Algebra and verify experimentally |
|-----|--|
| CO2 | Design and implement combinational and Sequential logic circuits. |
| CO3 | Design and simulate digital circuit using VHDL |
| CO4 | Design and fabricate a digital circuit using the knowledge acquired from the laboratory. |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 3 | 2 | | | | | | 3 | | | |
| CO2 | 3 | 3 | 3 | | | | | | 3 | | | 2 |
| CO3 | 3 | 3 | 3 | | 3 | | | | 3 | | | 3 |
| CO4 | 3 | 3 | 3 | 2 | 2 | | | | 3 | 2 | 3 | 3 |

CO-PSO Mapping

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 2 | | | |
| CO2 | 2 | | | |
| CO3 | 2 | 3 | | |
| CO4 | 3 | 2 | | |

| | | Mapping | Justification |
|-----|-----|---------|---------------|
| CO1 | PO1 | | |
| | PO2 | | |
| | PO3 | | |

| CO2 | PO1 | |
|-----|------|--|
| | PO2 | |
| | PO12 | |
| CO3 | PO1 | |
| | PO2 | |
| | | |
| | | |

| | | Mapping | Justification |
|-----|------|---------|---------------|
| CO1 | PSO1 | | |
| | PSO2 | | |

S6 EEE (2018 Admission)

| EET302 | Linear Control Systems | 4 | Ms Merry Mathew |
|--------|------------------------|---|-----------------|
| | | | |
| CO1 | | | |
| CO2 | | | |
| CO3 | | | |
| CO4 | | | |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | | | | | | | | | | |
| CO2 | | | | | | | | | | | | |
| CO3 | | | | | | | | | | | | |
| CO4 | | | | | | | | | | | | |

CO-PSO Mapping

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | | | | |
| CO2 | | | | |
| CO3 | | | | |
| CO4 | | | | |

| | | Mapping | Justification |
|-----|-----|---------|---------------|
| CO1 | PO1 | | |
| | PO2 | | |

| | PO3 | |
|-----|------|--|
| CO2 | PO1 | |
| | PO2 | |
| | PO12 | |
| CO3 | PO1 | |
| | PO2 | |
| | | |
| | | |

| | | Mapping | Justification |
|-----|------|---------|---------------|
| CO1 | PSO1 | | |
| | PSO2 | | |

| EET304 | Power Systems II | 4 | Ms Ashna Mohan | |
|--------|------------------|---|----------------|--|
|--------|------------------|---|----------------|--|

| CO1 | Design mathematical models for power system components |
|-----|--|
| CO2 | Analyze power systems under normal and abnormal conditions |
| CO3 | Apply knowledge of Advanced Mathematics and Electrical Engineering concepts to formulate and solve complex power system problems such as load flow, economic dispatch and load frequency control |
| CO4 | Apply mathematical techniques to evaluate system stability |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 3 | 3 | 2 | | 3 | | | | | | 3 |
| CO2 | 3 | 3 | 3 | 2 | | 3 | 2 | | | | | 3 |
| CO3 | 3 | 3 | 3 | 2 | | 3 | 2 | | | | | 3 |
| CO4 | 3 | 3 | 3 | 2 | | 3 | | | | | | 3 |

CO-PSO Mapping

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 3 | | | 2 |
| CO2 | 3 | | 2 | 3 |
| CO3 | 3 | | 3 | 3 |
| CO4 | 3 | | 2 | 2 |

| | | Correlation | Justification |
|-----|-----|-------------|--|
| PO1 | CO1 | 3 | To design the mathematical model of power system, we need the knowledge of science, Mathematics & Engineering fundamentals |

| | CO2 | 3 | To carry out fault analysis, we need the knowledge of Mathematics, Science & Engineering fundamentals | | |
|-----|-----|---|--|--|--|
| | CO3 | 3 | To solve complex power system problems, we need the knowledge of Science & Engineering fundamentals | | |
| | CO4 | 3 | To understand the concept of stability, we need the knowledge of Mathematics, Science & Engineering fundamentals | | |
| PO2 | CO1 | 3 | Need problem analysis to model the power system & its components | | |
| | CO2 | 3 | Fault analysis is carried out by using first principles of mathematics, natural sciences, and engineering sciences | | |
| | CO3 | 3 | Problem analysis is needed to solve complex power system problems | | |
| | CO4 | 3 | Problem analysis is required to apply mathematical techniques to evaluate power system stability | | |
| PO3 | CO1 | 3 | Design power system components that meet specified needs | | |
| | CO2 | 3 | Need design & development of solutions to do fault analysis | | |
| | CO3 | 3 | Need design & development of solutions to formulate power system problems | | |
| | CO4 | 3 | Need design solutions to understand the concept of stability | | |
| PO4 | CO1 | 3 | Need synthesis of the information to provide valid conclusions | | |
| | CO2 | 3 | Conduct investigations to illustrate different faults in power system | | |
| | CO3 | 3 | Conduct investigations to solve major issues in power system | | |
| | CO4 | 3 | Conduct investigations effectively with intensive knowledge | | |
| PO5 | CO1 | | Not using any modern tools | | |
| | CO2 | | Not using any modern tools | | |
| | CO3 | 2 | Apply appropriate techniques & resources to meet the | | |

| | | | expected outcome | | | | |
|-----|-----|---------------------------------------|---|--|--|--|--|
| | CO4 | 2 | Usage of modern engineering and IT tools to apply mathematical techniques | | | | |
| PO6 | CO1 | 3 | Apply reasoning informed by the contextual knowledge to understand the concept | | | | |
| | CO2 | 3 | Relevant to the professional engineering practice | | | | |
| | CO3 | 3 | Relevant to the professional engineering practice | | | | |
| | CO4 | 3 | Relevant to the professional engineering practice | | | | |
| PO7 | CO1 | | Not relevant in environmental context | | | | |
| | CO2 | 2 | Impact of the professional engineering solutions in societal and environmental contexts is required | | | | |
| | CO3 | 2 | Relevant in environmental context | | | | |
| | CO4 | Not Relevant in environmental context | | | | | |
| PO8 | CO1 | | Not related to ethics | | | | |
| | CO2 | | Not related to ethics | | | | |
| | CO3 | | Not related to ethics | | | | |
| | CO4 | | Not related to ethics | | | | |
| PO9 | CO1 | | Not related to teamwork | | | | |
| | CO2 | | Not related to teamwork | | | | |
| | CO3 | | Not related to teamwork | | | | |
| | CO4 | | Not related to teamwork | | | | |
| PO1 | CO1 | | Not related to communication | | | | |
| 0 | CO2 | | Not related to communication | | | | |
| | CO3 | | Not related to communication | | | | |
| | CO4 | | Not related to communication | | | | |
| PO1 | CO1 | | Not related to project management and finance | | | | |

| 1 | CO2 | | Not related to project management and finance |
|----------|-------|---|---|
| | CO3 | | Not related to project management and finance |
| | CO4 | | Not related to project management and finance |
| PO1 2 | CO1 | 3 | Life-long learning in the broadest context of technological change |
| | CO2 | 3 | Life-long learning in the broadest context of technological change |
| | CO3 | 3 | Life-long learning in the broadest context of technological change |
| | CO4 | 3 | Life-long learning in the broadest context of technological change |
| PSO 1 | CO1 | 3 | Analyze, design and synthesize different electrical and electronic systems to obtain the mathematical model of power system |
| | CO2 | 3 | Analyze, design and synthesize different electrical and electronic systems to meet the outcome |
| | CO3 | 3 | Analyze, design and synthesize different electrical and electronic systems to solve power system problems |
| | CO4 | 3 | Analyze, design and synthesize different electrical and electronic systems to evaluate power system stability |
| PSO 2 | CO1 | | Not needed any software based comprehension |
| 2 | CO2 | | Not needed any software based comprehension |
| | CO3 | | Not needed any software based comprehension |
| | CO4 | | Not needed any software based comprehension |
| PSO 3 | CO1 | | Creative design not needed |
| 3 | CO2 2 | | Creative design needed to analyse power system |
| | CO3 | 3 | Solution of complex power system problems needed to produce and maintain quality of power supply |

| | CO4 | 2 | Evaluation of stability is needed to maintain the quality of power supply |
|----------|-----|---|--|
| PSO 4 | CO1 | 2 | Modeling analysis of electrical and electronic systems is needed while designing mathematical models |
| | CO2 | 3 | Fault analysis is required in modeling analysis of electrical and electronic systems |
| | CO3 | 3 | Solution of complex power system problems included in modeling analysis of electrical and electronic systems |
| | CO4 | 2 | Required modeling analysis of electrical and electronic systems to evaluate power system stability |

| EET306 | Power Electronics | 4 | Ms Drisya K Sasi |
|--------|-------------------|---|------------------|
|--------|-------------------|---|------------------|

| CO1 | Analyze and compare the performance of various power semiconductor devices |
|-----|---|
| CO2 | Analyze the performance and design various power electronic converters |
| CO3 | Design and compare the various switching techniques for power electronic converters |
| CO4 | Describe the basic drive schemes for DC and AC motors |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 3 | | | | | | | | | | 2 |
| CO2 | 3 | 3 | 3 | | | | | | | | | 2 |
| CO3 | 3 | 3 | 3 | | | | | | | | | 2 |
| CO4 | 2 | | | | | | | | | | | 2 |

CO-PSO Mapping

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | | | | 2 |
| CO2 | 2 | | | 2 |
| CO3 | 3 | | | 3 |
| CO4 | | | | 2 |

| | | Mapping | Justification |
|-----|-----|---------|--|
| CO1 | PO1 | 3 | To analyze and compare the performance of power semiconductor devices, students need to apply the knowledge of science and engineering fundamentals. |

| | PO2 | 3 | By applying the knowledge of engineering sciences, students will analyze the working and compare the performance characteristics of various power semiconductor devices |
|-----|------|---|---|
| | PO12 | 2 | Students will be able to adapt the technological changes in the field of power semiconductor devices by analyzing and comparing the performance |
| CO2 | PO1 | 3 | To analyze and design power electronic circuits, students need to apply the knowledge of mathematics, science and engineering fundamentals. |
| | PO2 | 3 | By applying first principles of mathematic and engineering sciences, students will be able to analyze the circuits |
| | PO3 | 3 | Students will be able to design power electronic converters according to their requirements |
| | PO12 | 2 | Students will be able to analyze power electronic converters with any kind of topologies |
| CO3 | PO1 | 3 | To analyze and compare switching techniques, students need to apply the knowledge of mathematics, science and engineering fundamentals. |
| | PO2 | 3 | By applying first principles of mathematic and engineering sciences, students will be able to analyze the switching techniques |
| | PO3 | 3 | Students will be able to design switching circuits for power electronic converters according to the requirements |
| | PO12 | 2 | Students will be able to analyze and compare any modern switching techniques for power electronic converters |
| CO4 | PO1 | 2 | To describe the working of motor drives, students need to apply the knowledge of power electronic converters |
| | PO12 | 2 | By understanding the basic concepts of motor drives students will be able to adapt the technological changes in the field of drives |

| | | Mapping | Justification |
|-----|------|---------|---|
| CO1 | PSO4 | 2 | Students will be able to choose power semiconductor |

| | | | devices according to the application |
|-----|------|---|--|
| CO2 | PSO1 | 3 | Students will be able to design various power electronic converters according to the requirements |
| | PSO4 | 2 | Students will be able to identify power electronic converters according to the application |
| CO3 | PSO1 | 3 | Students will be able to design switching techniques for the power electronic converters |
| | PSO4 | 3 | Students will be able to identify the most suited switching technique for power electronic converters according to the application |
| CO4 | PSO4 | 2 | Students will be able to understand the concept of motor drives and identify the drive scheme according to the application |

| EET322 Renewable Energy Systems | 3 | Ms Neethu John |
|---------------------------------|---|----------------|
|---------------------------------|---|----------------|

| CO1 | Identify global and Indian energy sources |
|-----|---|
| CO2 | Design and analyze the performance of small isolated renewable energy sources. |
| CO3 | Develop sustainable solutions to energy related challenges using renewable energy sources |
| CO4 | Examine various energy conversion technologies of renewable energy sources |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 2 | | | | | 3 | 3 | | | | | 3 |
| CO2 | 3 | 3 | 3 | | | 3 | 3 | | | | | 3 |
| CO3 | 3 | 3 | 3 | | | 3 | 3 | | | | | 3 |
| CO4 | 3 | | | | | 3 | 3 | | | | | 3 |

CO-PSO Mapping

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | | | | |
| CO2 | 3 | | | 3 |
| CO3 | 3 | | | 3 |
| CO4 | | | | 3 |

| | | Mapping | Justification |
|-----|------|---------|---------------|
| CO1 | PO1 | | |
| | PO2 | | |
| | PO3 | | |
| CO2 | PO1 | | |
| | PO2 | | |
| | PO12 | | |
| CO3 | PO1 | | |
| | PO2 | | |
| | | | |
| | | | |

| | | Mapping | Justification |
|-----|------|---------|---------------|
| CO1 | PSO1 | | |
| | PSO2 | | |

| EET30 | 08 | Con | Comprehensive Course Work 1 | | | | | Ms Merry Mathew | | | | | | | |
|---------|--------|--------|-----------------------------|------|-----|-----------|-------|-----------------|----|------|----|----|------------------|------|-----------|
| | | | | | | | | | | | | | | | |
| CO1 | | | | | | | | | | | | | | | |
| CO2 | | | | | | | | | | | | | | | |
| CO3 | | | | | | | | | | | | | | | |
| CO4 | | | | | | | | | | | | | | | |
| CO - P | O Mai | oping | | | | | | | | | | | | | |
| | PO1 | PO2 | 2 P | PO3 | PO4 | PO5 | PO6 | PC | D7 | PO8 | PC | D9 | PO10 | PO11 | PO12 |
| CO1 | | | | | | | | | | | | | | | |
| CO2 | | | | | | | | | | | | | | | |
| CO3 | | | | | | | | | | | | | | | |
| CO4 | | | | | | | | | | | | | | | |
| CO DS | O Ma | nnina | l | | | | | | | | l | | I | I | <u>.l</u> |
| CO-PS | O IVIA | ppilig | PSO1 | 1 | | PSO2 | | | | PSO3 | | | PSO ₄ | 4 | |
| CO1 | | | | | | | | | | | | | | | |
| CO2 | | | | | | | | | | | | | | | |
| CO3 | | | | | | | | | | | | | | | |
| CO4 | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| Justifi | catio | n | | | | | | | | | | | | | |
| | | | 1 | Марр | ing | Justifica | ation | | | | | | | | |
| CO1 | | PO1 | | | | | | | | | | | | | |
| | | PO2 | | | | | | | | | | | | | |
| | | PO3 | | | | | | | | | | | | | |

| CO2 | PO1 | |
|-----|------|--|
| | PO2 | |
| | PO12 | |
| CO3 | PO1 | |
| | PO2 | |
| | | |
| | | |

| | | Mapping | Justification |
|-----|------|---------|---------------|
| CO1 | PSO1 | | |
| | PSO2 | | |

| EEL332 | Power Systems Lab | 2 | Ms Neethu John |
|--------|-------------------|---|----------------|
|--------|-------------------|---|----------------|

| CO1 | Develop mathematical models and conduct transient analysis of power system networks |
|-----|--|
| CO2 | Perform Load flow analysis & fault analysis, prepare report regarding its effect on power system |
| CO3 | Conduct appropriate tests for any power system component as per standards |
| CO4 | Conduct site inspection and evaluate the performance of solar power plant. |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 3 | 2 | | 3 | | | | 3 | | | 2 |
| CO2 | 3 | 3 | 3 | | 3 | | | | 3 | | | 2 |
| CO3 | 3 | 3 | 3 | | 3 | | | | 3 | | | 2 |
| CO4 | 3 | 3 | 3 | 3 | 3 | | 3 | | 3 | | 3 | 2 |

CO-PSO Mapping

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 2 | 3 | | |
| CO2 | 2 | 3 | | |
| CO3 | 2 | 3 | | |
| CO4 | 2 | 3 | | |

| | | Mapping | Justification |
|-----|-----|---------|---------------|
| CO1 | PO1 | | |
| | PO2 | | |

| | PO3 | |
|-----|------|--|
| CO2 | PO1 | |
| | PO2 | |
| | PO12 | |
| CO3 | PO1 | |
| | PO2 | |
| | | |
| | | |

| | | Mapping | Justification |
|-----|------|---------|---------------|
| CO1 | PSO1 | | |
| | PSO2 | | |

| EEL334 Power Electronics Lab | 2 | Ms Drisya K Sasi |
|------------------------------|---|------------------|
|------------------------------|---|------------------|

| CO1 | Analyze the performance characteristics of various power semiconductor devices |
|-----|---|
| CO2 | Design and implement various switching circuits for power semiconductor devices |
| CO3 | Design and implement various power electronic converters |
| CO4 | Design and develop simulation models of various power electronic converters and their application in various drives |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 2 | | | | 3 | 3 | | |
| CO2 | 3 | 3 | 3 | 3 | 2 | | | | 3 | 3 | | |
| CO3 | 3 | 3 | 3 | 3 | 2 | | | | 3 | 3 | | |
| CO4 | 3 | 3 | 3 | 3 | 3 | | | | 3 | 3 | | 3 |

CO-PSO Mapping

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 3 | | | 3 |
| CO2 | 3 | | | 3 |
| CO3 | 3 | | | 3 |
| CO4 | 3 | 3 | | 3 |

| | | Mapping | Justification |
|-----|-----|---------|---|
| CO1 | PO1 | 3 | To analyze the performance characteristics of semiconductor devices, students need to apply the knowledge of engineering fundamentals |

| | PO2 | 3 | Students will be able to analyze the performance characteristics by the knowledge of engineering sciences | | |
|-----|------|---|--|--|--|
| | PO3 | 3 | Students will be able to design a circuit for finding the characteristics of devices | | |
| | PO4 | 3 | By conducting experiments, students will reach in a final solution | | |
| | PO5 | 2 | Students will be able to use modern tools like digital storage oscilloscope (DSO) | | |
| | PO9 | 3 | Students will be able to function effectively as an individual and in a team | | |
| | PO10 | 3 | Students will be able to communicate effectively on a complex engineering problem | | |
| CO2 | PO1 | 3 | By applying engineering fundamentals, students should design of switching circuits for power electronic circuits | | |
| | PO2 | 3 | Students will be able to analyze the performance of various switching circuits by observing the waveforms | | |
| | PO3 | 3 | Students will be able to design switching circuits according to the applications | | |
| | PO4 | 3 | Students will conduct experiments to reach in a conclusion | | |
| | PO5 | 3 | Students will be able to use modern tools like digital storage oscilloscope (DSO) | | |
| | PO9 | 3 | Students will be able to function effectively as an individual and in a team | | |
| | PO10 | 3 | Students will be able to communicate effectively on a complex engineering problem | | |
| CO3 | PO1 | 3 | By applying engineering fundamentals, students should design of power electronic circuits | | |
| | PO2 | 3 | Students will be able to analyze the performance of the power electronic circuits by observing the waveforms | | |
| | PO3 | 3 | Students will be able to design power electronic circuits according to the specifications | | |

| | PO4 | 3 | Students will conduct experiments to reach in a conclusion |
|-----|------|---|--|
| | PO5 | 2 | Students will be able to use modern tools like digital storage oscilloscope (DSO) |
| | PO9 | 3 | Students will be able to function effectively as an individual and in a team |
| | PO10 | 3 | Students will be able to communicate effectively on a complex engineering problem |
| CO4 | PO1 | 3 | By applying engineering fundamentals, students should design of power electronic and drive circuits |
| | PO2 | 3 | Students will be able to analyze the transient and steady state performance of the power electronic circuits by simulation |
| | PO3 | 3 | Students will be able to design power electronic circuits according to the specifications |
| | PO4 | 3 | Students will conduct simulation studies to reach in a conclusion |
| | PO5 | 3 | Students will be able to use modern IT tool MATLAB to perform simulation |
| | PO9 | 3 | Students will be able to function effectively as an individual and in a team |
| | PO10 | 3 | Students will be able to communicate effectively on a complex engineering problem |
| | PO12 | 3 | Students will be aware about a modern simulation software MATLAB, which will be helpful to perform any complex circuit simulations in future |

| | | Mapping | Justification |
|-----|------|---------|--|
| CO1 | PSO1 | 3 | Students will be able to design circuits for analyzing the characteristics of semiconductor switches |
| | PSO4 | 3 | Students will be analyze the circuits and reach in a conclusion |
| CO2 | PSO1 | 3 | Students will be able to design power electronic converters |

| | | | and analyze their performance |
|-----|------|---|--|
| | PSO4 | 3 | Students will be able to design power electronic converters according to the specifications |
| CO3 | PSO1 | 3 | Students will be able to design switching circuits for power electronic converters and analyze their performance |
| | PSO4 | 3 | Students will be able to design switching circuits for power electronic converters according to the specifications |
| CO4 | PSO1 | 3 | Students will be able to design power electronic converters & drive circuits and analyze their performance |
| | PSO2 | 3 | Students will be able to use modern IT tool MATLAB to perform simulation |
| | PSO4 | 3 | Students will be able to design and simulate power electronic converters according to the specifications |

S8 EEE (2018 Admission)

| EE402 | Special Electrical Machines | 3 | Mr Abhijith R Prasad | |
|-------|-----------------------------|---|----------------------|--|
|-------|-----------------------------|---|----------------------|--|

| CO1 | Understand construction of different special electrical machines | | | | |
|-----|---|--|--|--|--|
| CO2 | CO2 Familiarize the working principle of special electrical machines | | | | |
| CO3 | Analyze the performance of special electrical machines in varying conditions | | | | |
| CO4 | Justify the selection of special electrical machines for various applications | | | | |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 2 | | | | | | | | 2 | | |
| CO2 | 3 | 2 | | | | | | | | | | 2 |
| CO3 | 3 | 3 | 2 | 3 | | | | | | | | 2 |
| CO4 | 3 | 3 | 2 | 3 | | 2 | | | | 2 | | 2 |

CO-PSO Mapping

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 2 | | | |
| CO2 | 2 | | | 2 |
| CO3 | 3 | | | 2 |
| CO4 | 3 | | | |

| | | Mapping | Justification |
|-----|-----|---------|--|
| CO1 | PO1 | 3 | Apply the engineering fundamentals to understand the construction. |

| | PO2 | 2 | Identify the design |
|-----|------|---|---------------------|
| | PO10 | 2 | |
| CO2 | PO1 | 3 | |
| | PO2 | 3 | |
| CO3 | PO1 | 3 | |
| | PO2 | 3 | |
| | PO3 | 2 | |
| CO4 | PO1 | 3 | |
| | PO2 | 3 | |
| | PO3 | 2 | |
| | PO6 | 2 | |
| | PO10 | 2 | |
| | PO12 | 2 | |

| | | Mapping | Justification |
|-----|------|---------|---------------|
| CO1 | PSO1 | | |
| | PSO2 | | |

| EE404 | Industrial Instrumentation & Automation | 3 | Ms Neethu John | |
|-------|---|---|----------------|--|
|-------|---|---|----------------|--|

| CO1 | Identify instruments and transducers for various applications |
|-----|--|
| CO2 | Acquire insight on data acquisition, Processing & Monitoring system |
| CO3 | Design various signal conditioning systems & analyze the dynamic responses |
| CO4 | Understand the concept of virtual instrumentation, Automation & programming with PLC |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | | 2 | 2 | | 2 | | | | | | 3 |
| CO2 | 2 | 3 | | 3 | | | | | | | | |
| CO3 | 3 | 3 | 3 | 3 | | 2 | | | | 3 | | 3 |
| CO4 | | 2 | 2 | | 3 | 2 | | | | 3 | | 3 |

CO-PSO Mapping

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 2 | | | |
| CO2 | 2 | | | 3 |
| CO3 | 3 | | | 3 |
| CO4 | 2 | 3 | | |

| | | Mapping | Justification |
|-----|-----|---------|---------------|
| CO1 | PO1 | | |
| | PO2 | | |

| | PO3 | | |
|-----|------|--|--|
| CO2 | PO4 | | |
| | PO5 | | |
| | PO6 | | |
| CO3 | PO7 | | |
| | PO8 | | |
| | PO9 | | |
| | PO10 | | |
| | PO11 | | |
| | PO12 | | |

| | | Mapping | Justification |
|-----|------|---------|---------------|
| CO1 | PSO1 | | |
| | PSO2 | | |

| EE474 | Energy Management & Auditing | 3 | Mr Sebin Davis K |
|-------|------------------------------|---|------------------|
|-------|------------------------------|---|------------------|

| CO1 | Suggest the energy management techniques and strategies in energy management system. |
|-----|--|
| CO2 | Improve thermal efficiency by designing suitable systems for heat recovery opportunities for energy savings. |
| CO3 | Perform energy audit of an industry/Organization. |
| CO4 | Evaluate the techno-economic feasibility of the energy conservation technique adopted. |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 3 | | 3 | 2 | | 3 | | | | 2 | 2 |
| CO2 | 3 | 3 | 3 | 3 | | | 2 | | | | | 2 |
| CO3 | 3 | 3 | 3 | 3 | | | 2 | | 2 | 2 | 2 | |
| CO4 | 3 | 3 | 3 | 3 | | | 3 | | 2 | 2 | 2 | |

CO-PSO Mapping

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 3 | | | |
| CO2 | | | | 2 |
| CO3 | 3 | | 2 | 2 |
| CO4 | 3 | | 2 | 2 |

| | | Mapping | Justification |
|-----|-----|---------|---------------|
| CO1 | PO1 | | |
| | PO2 | | |

| | | 1 | | | |
|-----|------|-------|-------------|------|--|
| | PO3 | | | | |
| | PO4 | | | | |
| | PO5 | | | | |
| | PO6 | | | | |
| | PO7 | | | | |
| | PO8 | | | | |
| | PO9 | | | | |
| | PO10 | | | | |
| | PO11 | | | | |
| | PO12 | | | | |
| CO3 | PO1 | | | | |
| | PO2 | | | | |
| | | | | | |
| | | | | | |
| | | · | | | |

| | | Mapping | Justification |
|-----|------|---------|---------------|
| CO1 | PSO1 | | |
| | PSO2 | | |

| EE492 | Project | 6 | Ms Ashna Mohan |
|-------|---------|---|----------------|
| | | | |

| CO1 | Generate and implement innovative ideas for social benefit and develop the ability to work as a team |
|-----|--|
| CO2 | Reorganize the procedures with a concern for society, environment and ethics |
| CO3 | Analyze and discuss the results to draw valid conclusions |
| CO4 | Prepare a report as per recommended format and defend the work |
| CO5 | Explore the possibility of publishing papers in peer reviewed journals/conference proceedings |

CO - PO Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | | 2 | 2 |
| CO2 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | | | 2 | 2 |
| CO3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | | | 2 | 1 |
| CO4 | 2 | 2 | 3 | 3 | 3 | | | | | 3 | | 3 |
| CO5 | 1 | 1 | 1 | 2 | 3 | | | | | 3 | | 3 |

CO-PSO Mapping

| | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|
| CO1 | 2 | 2 | 2 | 3 |
| CO2 | 2 | 2 | 2 | 2 |
| CO3 | 2 | 2 | 2 | 3 |
| CO4 | | 2 | | |
| CO5 | | 2 | | |

| | Correlation | Justification |
|--|-------------|---------------|
|--|-------------|---------------|

| PO1 | CO1 | 3 | Demonstrate sound technical knowledge in the domain of the selected project topic by applying the knowledge of science and engineering fundamentals |
|-----|-----|---|---|
| | CO2 | 3 | Applying the knowledge of science and engineering fundamentals, develop cost-effective and environment friendly designs |
| | CO3 | - | Not related to engineering knowledge |
| | CO4 | - | Not related to engineering knowledge |
| | CO5 | - | Not related to engineering knowledge |
| PO2 | CO1 | 3 | Demonstrate sound technical knowledge in the domain of the selected project topic by analysing the problem using engineering sciences |
| | CO2 | - | Not related to problem analysis |
| | CO3 | - | Not related to problem analysis |
| | CO4 | - | Not related to problem analysis |
| | CO5 | - | Not related to problem analysis |
| PO3 | CO1 | 3 | Design solutions for the selected project topic by applying the sound technical knowledge |
| | CO2 | 3 | Design and develop cost-effective and environment friendly solutions |
| | CO3 | 3 | Design and develop solutions by means of modern tools |
| | CO4 | - | Not related to design and development |
| | CO5 | - | Not related to design and development |
| PO4 | CO1 | 3 | Conduct investigations and research on the selected topic |
| | CO2 | - | Not related to investigations |
| | CO3 | - | Not related to investigations |
| | CO4 | - | Not related to investigations |
| | CO5 | - | Not related to investigations |
| PO5 | CO1 | - | Not related to modern tool usage |
| | | | |

| | CO2 | - | Not related to modern tool usage |
|-----|-----|---|--|
| | CO3 | 3 | Using modern tools, design and develop solutions for the problem |
| | CO4 | - | Not related to modern tool usage |
| | CO5 | - | Not related to modern tool usage |
| PO6 | CO1 | - | Not related to reasoning |
| | CO2 | 3 | Apply reasoning informed by the contextual knowledge while designing solutions |
| | CO3 | - | Not related to reasoning |
| | CO4 | - | Not related to reasoning |
| | CO5 | 3 | Apply reasoning informed by the contextual knowledge while demonstrating the product |
| PO7 | CO1 | - | Not related to Environment and sustainability |
| | CO2 | 3 | Develop cost-effective and environmental friendly solutions |
| | CO3 | - | Not related to Environment and sustainability |
| | CO4 | - | Not related to Environment and sustainability |
| | CO5 | 3 | Demonstrate the product with the knowledge of, and need for sustainable development |
| PO8 | CO1 | - | Not related to engineering ethics |
| | CO2 | - | Not related to engineering ethics |
| | CO3 | - | Not related to engineering ethics |
| | CO4 | 3 | Consider engineering ethics while writing technical paper and oral presentation |
| | CO5 | 3 | Demonstrate the developed product by applying the knowledge of engineering ethics |
| PO9 | CO1 | - | Not related to team work |
| | CO2 | 3 | Work as a team to design and dvop solutions |
| | CO3 | - | Not related to team work |

| | CO4 | 3 | Work as a team during the oral presentation of the work carried out |
|----------|-----|---|---|
| | CO5 | 3 | Work as a team during the demonstration of the product |
| PO1 | CO1 | - | Not related to communication |
| 0 | CO2 | - | Not related to communication |
| | CO3 | - | Not related to communication |
| | CO4 | 3 | Communicate effectively during the presentation of the work |
| | CO5 | 3 | Communicate effectively during the demonstration of the work |
| PO1 | CO1 | - | Not related to finance |
| 1 | CO2 | 3 | Design a cost-effective solution |
| | CO3 | - | Not related to finance |
| | CO4 | - | Not related to finance |
| | CO5 | 3 | Final product should be cost effective |
| PO1 | CO1 | - | Not related to lifelong learning |
| 2 | CO2 | 3 | Develop a solution which will be effective in the broadest context of technological change |
| | CO3 | - | Not related to lifelong learning |
| | CO4 | 3 | Develop a solution which will be effective in the broadest context of technological change |
| | CO5 | 3 | Develop a product which will be effective in the broadest context of technological change |
| PSO 1 | CO1 | 3 | Analyse the topic with different applications with knowledge of various materials used and its feasibility with the environment |
| | CO2 | 3 | Design and develop solution with the knowledge of various materials used and its feasibility with the environment |
| | CO3 | - | Not related to the knowledge of various materials used and its feasibility with the environment |
| | CO4 | - | Not related to the knowledge of various materials used and its |
| | | • | |

| | | | feasibility with the environment |
|----------|-----|---|--|
| | CO5 | - | Not related to the knowledge of various materials used and its feasibility with the environment |
| PSO | CO1 | - | Not related to softwares |
| 2 | CO2 | - | Not related to softwares |
| | CO3 | 3 | Design and development of solutions can be carried out by using different softwares |
| | CO4 | - | Not related to softwares |
| | CO5 | - | Not related to softwares |
| PSO | CO1 | - | Not related to quality of power and energy audit |
| 3 | CO2 | 3 | Develop a solution which will maintain the power quality |
| | CO3 | - | Not related to quality of power and energy audit |
| | CO4 | - | Not related to quality of power and energy audit |
| | CO5 | - | Not related to quality of power and energy audit |
| PSO 4 | CO1 | - | Not related to electrical and electronic systems and application of different converters |
| | CO2 | 3 | Knowledge of electrical and electronic systems and application of different converters will help the students to design and develop solution for the problem |
| | CO3 | - | Not related to electrical and electronic systems and application of different converters |
| | CO4 | - | Not related to electrical and electronic systems and application of different converters |
| | CO5 | - | Not related to electrical and electronic systems and application of different converters |