

Course Code	Course Name	L-T-P-Credits	Year of Introduction
CE401	DESIGN OF STEEL STRUCTURES	4-0-0-4	2016

**Prerequisite : CE202 Structural Analysis II**

**Course objectives:**

- To introduce the limit state design of steel structural components subjected to bending, compression and tensile loads including the connections
- To enable design of structural components using timber

**Syllabus:**

Steel and steel structures – bolted and welded connections- tension members – compression members – beams – roof trusses – purlins – timber structures – columns- composite beams

**Expected Outcomes:**

The students will be able to

- design bolted and welded connections
- design tension members and beams using the IS specifications
- design columns under axial loads using IS specifications
- design beams and plate girders
- assess loads on truss and design purlins
- design structural components using timber.

**Text Books:**

1. L S Jayagopal, D Tensing., Design of steel structures, S Chand & Company, 2015
2. S K Duggal., Limit State design of steel structures, Tata McGraw Hill, 2010
3. Subramanian N, Design of steel Structures, Oxford University Press, 2011

**References :**

1. P. Dayaratnam., Design of Steel Structures ,Wheeler Publishing, 2003
2. Punmia B. C., Jain A. K. and Jain A. K., Design of Steel Structures, Laxmi Publications (P) Ltd, 2017
3. Raghupathi, Steel Structures, Tata McGraw Hill, 2006
4. Ramchandra S and Virendra Gehlot, Design of Steel Structures Vol. II, Standard Book House, 2007
5. V L Shah & Veena Gore, Limit State Design of steel Structures , Structures Publications, 2009
6. William T Segui., Steel Design , Cenage Learning, 6e, 2017
7. IS 800 – 2007, Code of practice for Structural steel design, BIS

**COURSE PLAN**

Module	Contents	Hours	Sem. Exam Marks %
I	Introduction to steel and steel structures, properties of steel, structural steel sections. Introduction to design: Design loads and load combinations, limit state design concepts. Connections bolted and welded ( direct loads)	9	15

<b>II</b>	Tension members-Types of sections – net area- design of tension members- concept of shear lag-use of lug angle-connections in tension members	9	15
<b>FIRST INTERNAL EXAMINATION</b>			
<b>III</b>	Compression members- design of struts- solid and built up columns for axial loads-- design of lacings and battens-column bases- slab base – gusseted base	10	15
<b>IV</b>	Design of beams- laterally restrained and unrestrained – simple and compound beams- plate girders subjected to uniformly distributed loads – design of stiffeners.	9	15
<b>SECOND INTERNAL EXAMINATION</b>			
<b>V</b>	Design of roof trusses- types-design loads and load combinations- assessment of wind loads- design of purlins. Moment resistant/Eccentric connections (in plane and out of plane)	10	20
<b>VI</b>	Design of timber structures: types of timber - classification - allowable stresses-design of beams-flexure, shear, bearing and deflection considerations-Design of columns. Design of composite beam sections with timber and steel.	9	20
<b>END SEMESTER EXAMINATION</b>			

### QUESTION PAPER PATTERN (End semester examination)

**Maximum Marks : 100**

**Exam Duration: 3 Hrs**

Part A -Module I & II : 2 questions out of 3 questions carrying 15 marks each

Part B - Module III & IV: 2 questions out of 3 questions carrying 15 marks each

Part C - Module V & VI : 2 questions out of 3 questions carrying 20 marks each

**Note :** 1. Each part should have at least one question from each module

2 .Each question can have a maximum of 4 subdivisions (a, b, c, d)

Course Code	Course Name	L-T-P-Credits	Year of Introduction
CE402	ENVIRONMENTAL ENGINEERING – II	3-0-0-3	2016

**Prerequisites: CE405 Environmental Engineering- I**

**Course objectives:**

- To understand the various sources and characteristics of wastewater
- To know the various treatment methods available for wastewater treatment

**Syllabus :** Wastewater, sources, characteristics, oxygen demand Design of sewers, Circular sewers, Partial flow and full flow conditions. Sewer appurtenances, Disposal of wastewater, Streeter Phelps equation, Oxygen sag curve, Treatment methods, Aerobic and anaerobic methods, Design of various treatment units-Screening, Grit chamber, Sedimentation tank, Activated Sludge process, Trickling filter, Rotating biological contactor, Septic tanks, Imhoff tanks, Oxidation ditches, Oxidation ponds, Upflow anaerobic sludge blanket reactors, Sludge digestion, Sludge drying bed.

**Course Outcomes:**

The students will

- have an understanding of the various types of treatment methods for wastewater
- know the design aspects of various treatment units in a wastewater treatment plant.

**Text Books**

1. B.C Punmia , “Waste Water Engineering”, Laxmi Publications Pvt. Ltd, 2012
2. Howard S Peavy, Donald R Rowe, George Tchobanoglous, Environmental Engineering, Mc Graw Hill Education, 1984
3. P N Modi, “Sewage Treatment & Disposal and Waste water Engineering”, Standard Book House, NewDelhi, 2e, 2008.
4. S.K. Garg , “Sewage disposal and Air pollution Engineering”, Khanna Publishers, 2008
5. G S Birdie, Water Supply and Engineering, Dhanpat Rai Publishing Company, 2014

**References**

1. G. L. Karia, R.A. Christian, Wastewater treatment: Concepts And Design Approach, PHI learning Pvt Ltd, 2013
2. J. Arceivala, Shyam R. Asolekar, Wastewater Treatment for Pollution Control and Reuse, McGrawhill Education, 2007
3. K N Duggal, Elements of Environmental Engineering, S Chand Publications, 2007
4. Mackenzie L Davis, Introduction to Environmental Engineering, McGraw Hill Education (India), 5e, 2012
5. Metcalf and Eddy, “Waste Water Engineering”, Tata McGraw Hill publishing Co Ltd, 2003

### COURSE PLAN

Module	Contents	Hours	Sem. Exam Marks %
I	Wastewater- Sources and flow rates, Domestic wastewater, Estimation of quantity of wastewater, Dry weather flow, storm water flow, Time of concentration  Sewers, Design of circular sewers under full and partial flow	6	15

	conditions		
<b>II</b>	Sewer appurtenances-Man holes, Catch basin, flushing devices, Inverted siphon. Ventilation of sewers.  Sewage, Sewerage, Systems of sewerage  Sewage characteristics- Physical, chemical and biological parameters, Biological oxygen demand, first stage BOD, Chemical oxygen demand, Relative stability, Population equivalent.	7	15
<b>FIRST INTERNAL EXAMINATION</b>			
<b>III</b>	Waste water disposal systems- Self purification of streams, Dilution -Oxygen sag curve, Streeter Phelp's Equation, land treatment  Treatment of sewage-Preliminary and Primary treatment -Theory and design of Screen, Grit chamber, Detritus chamber, Flow equalization tank and Sedimentation tank.	6	15
<b>IV</b>	Secondary treatment methods-Contact bed, Intermittent sand filter, Theory and design of Trickling filter, Activated sludge process, Trickling filter-High rate, standard. Rotating biological contactor	7	15
<b>SECOND INTERNAL EXAMINATION</b>			
<b>V</b>	Design of Septic tank and Imhoff tank,  Principle and working of Oxidation ditch and oxidation ponds. Aerated lagoons, Design of upflow anaerobic sludge blanket reactors	8	20
<b>VI</b>	Sludge treatment and disposal-Methods of thickening, Sludge digestion- Anaerobic digestion, Design of sludge digestion tanks and Sludge drying beds, methods of sludge disposal	8	20
<b>END SEMESTER EXAMINATION</b>			

- EXTERNAL EVALUATION:**

**Maximum Marks :100**

**Exam Duration: 3 Hrs**

**QUESTION PAPER PATTERN (External Evaluation) :**

Part A -Module I & II : 2 questions out of 3 questions carrying 15 marks each

Part B - Module III & IV: 2 questions out of 3 questions carrying 15 marks each

Part C - Module V & VI : 2 questions out of 3 questions carrying 20 marks each

**Note :** 1.Each part should have at least one question from each module

2.Each question can have a maximum of 4 subdivisions (a,b,c,d)

Course Code	Course Name	L-T-P-Credits	Year of Introduction
CE403	STRUCTURAL ANALYSIS - III	3-0-0-3	2016

**Prerequisite :CE303 Structural Analysis - II**

**Course objectives:**

- To enable the students to have a comprehensive idea of matrix structural analysis with emphasis on the relative advantages of the flexibility method and the stiffness method
- To enable the students to visualize structural dynamics problems with a proper blend of structural analysis and vibration theory

**Syllabus :**

Approximate Methods of Analysis of Multistoried Frames, Matrix analysis of structures, Flexibility method, Stiffness method, Introduction to direct stiffness method, Structural dynamics

**Expected Outcomes:**

The students will be able to

- analyse structures using approximate method
- analyse trusses, continuous beams and rigid frames using flexibility method
- analyse trusses, continuous beams and rigid frames by stiffness method
- conceive Finite element procedures by direct stiffness method
- use the basics of structural dynamics and analyse the response of SDOF systems

**Text Books :**

1. G S Pandit and S P Gupta, Structural analysis a Matrix approach, McGraw Hill Education (India), 2e, 2008
2. Gere, J.M. and William Weaver, Matrix Analysis of framed structures, CBS Publishers, 1990
3. Kenneth M Leet, Chia Ming Uang, Anne M Gilbert, Fundamentals of structural analysis, Tata McGraw Hill Pvt Ltd., 4e, 2010
4. Reddy C.S., Basic structural analysis, Tata McGraw Hill, third edition, 3e, 2012

**References :**

1. Anil. K. Chopra, Dynamics of structures, Pearson Education/ Prentice Hall India, 5e, 2016
2. Clough R.W. and Penzein, J., Dynamics of structures, Tata McGraw Hill, 1995
3. Madhujith Mukhopadhyay and Abdul Hamid Sheikh, Matrix and Finite Element Analysis of Structures, Ane Books India, 2009
4. Mario Paz , Structural Dynamics: Theory & Computation, 2e, CBS Publishers, 2004
5. Rajasekharan. S. and Sankarasubramanian G., Computational structural Mechanics, PHI, 2009
6. Wang C.K., Matrix method of structural analysis, International Text book company, 1970

**COURSE PLAN**

Module	Contents	Hours	Sem. Exam Marks %
I	Approximate Methods of Analysis of Multistoried Frames: Analysis for vertical loads-substitute frames-loading condition for maximum hogging and sagging moments in beams and maximum bending moment in columns- wind load analysis of multistoried frames – portal method and cantilever method for lateral load analysis.	6	15

<b>II</b>	Matrix analysis of structures: static and kinematic indeterminacy-force and displacement method of analysis-definition of flexibility and stiffness influence coefficients Concepts of physical approach	6	15
<b>FIRST INTERNAL EXAMINATION</b>			
<b>III</b>	Flexibility method: flexibility matrices for truss and frame elements-load transformation matrix-development of total flexibility matrix of the structure-analysis of simple structures-plane truss and plane frame-nodal loads and element loads-lack of fit and temperature effects	7	15
<b>IV</b>	Stiffness method: Development of stiffness matrices by physical approach-stiffness matrices for truss and frame elements-displacement transformation matrix-analysis of simple structures-plane truss and plane frame-nodal loads and element loads-lack of fit and temperature effects	7	15
<b>SECOND INTERNAL EXAMINATION</b>			
<b>V</b>	Introduction to direct stiffness method-Rotation of axes in two dimensions, stiffness matrix of elements in global co-ordinates from element co-ordinates- assembly of load vector and stiffness matrix, solution of two span continuous beam-single bay single storey portal frame.	8	20
<b>VI</b>	Structural dynamics-introduction-degrees of freedom-single degree of freedom subjected to harmonic load -linear systems- equation of motion, D'Alembert's principle-damping- free response of damped and undamped systems- logarithmic decrement- transient and steady state responses, Dynamic magnification factor – Vibration isolation –Concept of two degree of freedom systems (No derivation and numerical problems)	8	20
<b>END SEMESTER EXAMINATION</b>			

### QUESTION PAPER PATTERN (End semester examination)

**Maximum Marks :100**

**Exam Duration: 3 Hrs**

Part A -Module I & II : 2 questions out of 3 questions carrying 15 marks each

Part B - Module III & IV: 2 questions out of 3 questions carrying 15 marks each

Part C - Module V & VI : 2 questions out of 3 questions carrying 20 marks each

**Note :** 1.Each part should have at least one question from each module

2. Each question can have a maximum of 4 subdivisions (a, b, c, d)

Course Code	Course Name	L-T-P-Credits	Year of Introduction
CE407	TRANSPORTATION ENGINEERING - II	3-0-0-3	2016

**Prerequisite :** CE308 Transportation Engg.-I

**Course Objectives:**

- To set a solid and firm foundation in Railway engineering, including the history development, modern trends, maintenance, geometric design and safety of railways.
- To introduce dock, harbour and tunneling

**Syllabus :**

Introduction to railways in India and its evolution, modern technologies, geometric design of tracks, railway operation control, maintenance and an introduction to the railway accidents. Alignment, surveying, driving, ventilation and drainage of tunnels and types of harbours and docks.

**Course Outcome:**

- This course will enable students to gain knowledge in railway and water transportation.

**Text Books:**

1. Mundrey J. S, Railway Track Engineering, Tata McGraw Hill, 2009
2. Rangawala, S.C. , Railway Engineering, Charotor Publishing House
3. Rao G. V, Principles of Transportation and Highway Engineering, Tata McGrawHill, 1996
4. Srinivasan,R., Harbour, Dock & Tunnel Engineering, Charotor Publishing House, 28e, 2016

**References:**

1. Bindra, S.P., A course in Docks and Harbour Engineering, Dhanpat Rai& Sons
2. Chandra, S. and Agarwal, M.M. ,Railway Engineering, Oxford University Press, New Delhi, 2008
3. Saxena, S. C and Arora, S. P, Railway Engineering, Dhanpat Rai& Sons, 7e, 2010
4. Subhash C. Saxena, Railway Engineering, Dhanpat Rai& Sons

Module	Contents	Hours	Sem. Exam Marks %
I	<b>Introduction to Railways in India:</b> Role of Indian Railways in National Development – Railways for Urban Transportation – Modern developments- LRT & MRTS, tube railways, high speed tracks. Alignment- basic requirements and factors affecting selection, Component parts of a railway track - requirements and functions - Typical cross-section	7	15
II	<b>Permanent Way:</b> Components and their Functions: Rails - Types of Rails, Rail Fastenings, Concept of Gauges, Coning of Wheels, Creeps and kinks . Sleepers – Functions, Materials, Density , Ballast less Tracks. Geometric design of railway track: Horizontal curves, radius – super	7	15

	elevation -cant deficiency - transition curves - gradients - different types - Compensation of gradients.		
<b>FIRST INTERNAL EXAMINATION</b>			
<b>III</b>	<b>Railway operation and control:</b> Points and Crossings – Design features of a turnout – Details of station yards and marshalling yards – Signaling, interlocking of signals and points - Principles of track circuiting - Control systems of train movements – ATC, CTC – track circuiting	<b>6</b>	<b>15</b>
<b>IV</b>	<b>Maintenance:-</b> Introduction to track maintenance, Items of track maintenance, packing and over hauling, screening <b>Railway accidents:</b> Human and system contribution to catastrophic accidents, Human Factors in Transport Safety.	<b>6</b>	<b>15</b>
<b>SECOND INTERNAL EXAMINATION</b>			
<b>V</b>	<b>Tunnel Engineering: Tunnel</b> - sections - classification - tunnel surveying -alignment, transferring centre, grade into tunnel – tunnel driving procedure - shield method of tunneling, compressed air method, tunnel boring machine, Tunnel lining, ventilation - lighting and drainage of tunnels.	<b>8</b>	<b>20</b>
<b>VI</b>	<b>Harbours</b> – classification, features, requirements, winds and waves in the location and design of harbours. <b>Break waters</b> - necessity and functions, classification, alignment, design principles, forces acting on break water – construction, general study of quays, piers, wharves, jetties, transit sheds and warehouses - navigational aids - light houses, signals - types - Moorings <b>Docks</b> – Functions and types - dry docks, wet docks – form and arrangement of basins and docks	<b>8</b>	<b>20</b>
<b>END SEMESTER EXAMINATION</b>			

### QUESTION PAPER PATTERN (End semester examination)

**Maximum Marks :100**

**Exam Duration: 3 Hrs**

Part A -Module I & II : 2 questions out of 3 questions carrying 15 marks each

Part B - Module III & IV: 2 questions out of 3 questions carrying 15 marks each

Part C - Module V & VI : 2 questions out of 3 questions carrying 20 marks each

**Note :** 1.Each part should have at least one question from each module

2 Each question can have a maximum of 4 subdivisions (a,b,c,d)



Course Code	Course Name	L-T-P-Credits	Year of Introduction
CE409	QUANTITY SURVEYING AND VALUATION	3-0-0-3	2016

**Pre-requisites:** CE334 Computer Aided Civil Engg. Lab

**Course objectives:**

- To have an awareness regarding specifications, analysis of rates, valuation etc. in connection with construction
- To prepare detailed estimates, bar bending schedules of various items of work

**Syllabus :**

Specifications- Analysis of rates- CPWD data book and schedule of rates- Detailed specification, preparation of data and analysis of rates for various items of work- Quantity Surveying- Types of Estimate - Valuation- Methods of valuation-Depreciation- Fixation of rent- Detailed estimate including quantities, abstract and preparation of various items of works, Preparation of bar bending schedules for various RCC works

**Expected Outcomes:**

The students will be able to

- work out the quantities of materials and labour required for different types of civil works
- prepare schedule of rates for various items of work

**Text Books**

1. B N Dutta, Estimating and costing in Civil Engineering, USB publishers and distributors Ltd. New Delhi
2. D D Kohli, RC Kohli, A textbook of Estimating and costing, S Chand Publishing, 2011
3. Dr. S. Seetharaman, M. Chinnasamy, Estimation and Quantity Surveying, Anuradha Publications , Chennai.

**References:**

1. BS Patil, Civil Engineering contracts and estimates, Universities press
2. V N Vazirani & S P Chandola, Civil engineering Estimating and Costing, Khanna Publishers.
3. IS 1200-1968; Methods of measurement of Building & Civil Engineering works.
4. CPWD data book and schedule of rates.

**Note:**

**For analysis of rate and cost estimation, unit rate and labour requirement should be given along with the questions in the question paper.. No other charts, tables, codes are permitted in the Examination Hall. If necessary, relevant data shall be given along with the question paper.**

**COURSE PLAN**

Module	Contents	Hours	Sem. Exam Marks %
I	General Introduction- Quantity Surveying- Basic principles-Types of Estimates - Specifications- purposes and basic principles-general specifications - Detailed specifications-Method of measurement of various items of work. Analysis of rates- Introduction to the use of CPWD data book and schedule of rates- conveyance and conveyance statement -	6	10

	Miscellaneous charges.		
<b>II</b>	Preparation of data and analysis of rates for various items of work connected with building construction and other civil engineering structures with reference to Indian Standard Specification.	6	10
<b>FIRST INTERNAL EXAMINATION</b>			
<b>III</b>	Detailed estimate including quantities, abstract and preparation of various items of works- buildings- centerline method and long wall short wall method- sanitary and water supply works- soak pits, septic tanks, overhead tanks, culverts, Retaining walls, road construction. Bar-bending schedule-preparation of bar-bending schedule for RCC works connected with building construction, culverts and minor irrigation works.	18	50
<b>SECOND INTERNAL EXAMINATION</b>			
<b>IV</b>	Valuation - Explanation of terms, types of values, sinking fund, years purchase, Depreciation - Straight line method, constant percentage method, S.F method .Obsolescence. Valuation of real properties-rental method, profit based method, depreciation method. Valuation of landed properties -belting method, development method, hypothecated building scheme method. Rent calculation. Lease and Lease hold property	12	30
<b>END SEMESTER EXAMINATION</b>			

### QUESTION PAPER PATTERN (End semester examination)

**Maximum Marks: 100**

**Exam Duration: 3 Hrs**

Part A -Module I & II : 2 questions out of 3 questions carrying 10 marks each

Part B - Module III : 2 questions out of 3 questions carrying 25 marks each

Part C - Module IV : 2 questions out of 3 questions carrying 15 marks each

**Note :** 1. Part A should have at least one question from each module

2. Part B three full questions carrying 25 marks on building estimate, preparation of bending schedule, or estimation of any other structure.

3. Part A and C each question can have a maximum of 2 subdivisions (a, b)

Course Code	Course Name	L-T-P-Credits	Year of Introduction
CE431	ENVIRONMENTAL ENGINEERING LAB	0-0-3-1	2016

**Prerequisites: CE405 Environmental Engineering - I**

**Course objectives:**

- To equip the students in doing analysis of water and wastewater samples

**List of Experiments:** (Minimu 10 experiments are mandatory)

1. To analyse the physical characteristics viz. colour, turbidity, and conductivity of a given water sample and to determine its suitability for drinking purposes
2. To analyse the chemical characteristics of a given water sample viz. pH, acidity, alkalinity for assessing its potability
3. To analyse the chemical characteristics of a given water sample viz. chlorides and sulphates content to assess its suitability for drinking purposes and building construction
4. To determine the Dissolved Oxygen content of a given water sample for checking its potability
5. To determine the available chlorine in a sample of bleaching powder
6. To analyse the various types of solids in a given water sample
7. To determine the BOD of a given wastewater sample
8. To determine the COD of a given wastewater sample
9. To determine the optimum dosage of alum using Jar test
10. To determine the Nitrates / Phosphates in a water sample
11. To determine the iron content of a water sample
12. To determine the MPN content in a water sample and assess the suitability for potability

**Expected outcome:**

- The students will be able to assess quality of water for various purposes

Course Code	Course Name	L-T-P-Credits	Year of Introduction
CE463	BRIDGE ENGINEERING	3-0-0-3	2016

**Prerequisite:** CE 301 Design of Concrete structures I

**Course objectives:**

- To impart knowledge on important types of bridge structures, their selection and planning, structural configurations, assessment of loads and perform design.

**Syllabus :**

General considerations for road bridges, Standard specifications for road bridges, Design of slab bridges and box culverts, T beam bridges, Prestressed concrete bridges, substructures, bearings, bridge foundations

**Course Outcomes:**

The students will be able to

- use IRC standards and design the deck slab
- analyse, design and detail Box culverts for the given loading
- design and detail T-Beam bridges
- design and check the stability of piers and abutments
- design bridge bearings
- detail bridge foundations and prepare the bar bending schedule

**Text Books :**

- Jagadish T.R. & M.A. Jayaram, "Design of Bridge Structures", 2nd Edition, 2009.
- Johnson victor D, "Essentials of Bridge Engineering", 7<sup>th</sup> Edition, Oxford, IBH publishing Co.,Ltd, 2006
- N.KrishnaRaju " Prestressed Concrete Bridges" CBS Publishers 2012

**References:**

- Krishna Raju N., "Design of Bridges", 4th Edition, Oxford and IBH Publishing Co., Ltd., 2008
- Ponnu Swamy, "Bridge Engineering", 4th Edition, McGraw-Hill Publication, 2008.
- Swami Saran, "Analysis and Design of sub-structures", 2nd Edition, Oxford IBH Publishing co ltd., 2006.
- Vazirani, Ratvani & Aswani, "Design of Concrete Bridges", 5th Edition, Khanna Publishers, 2006.

**COURSE PLAN**

Module	Contents	Hours	Sem. Exam Marks %
I	Introduction :Definition and Basic Forms, Component of bridge, classification of bridge, short history of bridge development, Site selection-Soil Exploration for site Importance of Hydraulic factors in Bridge Design. General arrangement drawing.	6	15

<b>II</b>	Standard specification for Road bridges : Width of carriageway- Clearances- Loads to be considered- Dead load – I.R.C. standard live loads- Impact effect – Wind load –Longitudinal forces- Centrifugal forces- Horizontal forces due to water currents – Buoyancy effect- Earth pressure.	6	15
<b>FIRST INTERNAL EXAMINATION</b>			
<b>III</b>	Solid slab bridges : Introduction, General design features, Effective width method. Simply supported and cantilever Slab Bridge, analysis and design. Box Culverts : Introduction to analysis, design and detailing, Loading conditions (detailed design not expected )	7	15
<b>IV</b>	Beam and slab bridges: Introduction, Design of interior panel of slab. Pigeaud’s method, Calculation of longitudinal moment Courbon’s theory, Design of longitudinal girder, design example. and Reinforcement detailing	7	15
<b>SECOND INTERNAL EXAMINATION</b>			
<b>V</b>	Introduction to pre-stressed concrete bridges (Design Concepts only) Determination of SMinimum Section Modulus, Prestressing Force and eccentricity (Derivation not required) Substructures : Analysis and Design of Abutments and pier-detailing.	8	20
<b>VI</b>	Bridge bearings: forces on bearings, design of elastomeric bearings, basics for selection of bearings. Types of foundations, well foundation–open well foundation, components of well foundation, pile foundations (designs not included) - detailing only	8	20
<b>END SEMESTER EXAMINATION</b>			

### QUESTION PAPER PATTERN (External Evaluation)

**Maximum Marks :100**

**Exam Duration: 3 Hrs**

Part A -Module I & II : 2 questions out of 3 questions carrying 15 marks each

Part B - Module III & IV: 2 questions out of 3 questions carrying 15 marks each

Part C - Module V & VI : 2 questions out of 3 questions carrying 20 marks each

**Note :** 1.Each part should have at least one question from each module

2.Each question can have a maximum of 4 subdivisions (a, b, c, d)

Course Code	Course Name	L-T-P-Credits	Year of Introduction
CE465	GEO-ENVIRONMENTAL ENGINEERING	3-0-0-3	2016

**Pre-requisite: CE 305 Geotechnical Engineering- II**

**Course objectives:**

- To create a awareness in the field of Geo-Environmental Engineering
- To impart the knowledge on Geotechnical aspects in the disposal of waste materials and the remediation of contaminated sites
- To familiarise design of landfill and know the effect of change in environment on soil properties.

**Syllabus :**

Introduction and Soil-water-environment interaction, Geotechnical applications of waste materials, Geotechnical characterization of waste and disposal, Site characterization, Landfill Components its functions and design, Compacted clay liner, selection of soil, methodology of construction, Geosynthetics in landfill- types and functions, geosynthetic clay liners - Leachate and Gas Management, Soil remediation, Investigation of contaminated soil, insitu/exiture mediations, bio remediation, thermal remediation, pump and treat method, phyto remediation and electro kinetic remediation, Leachate disposal and Post closure of landfill, Variation in properties of soil due to change in environment

**Expected Outcomes:**

The students will be able to:

- i. Deal with geoenvironmental engineering problems
- ii. Utilize waste in Geotechnical applications
- iii. Design Landfill
- iv. Mange leachate and landfill gas
- v. Do investigation on contaminated site and soil remediation
- vi. Assess variation in engineering properties of soil due to change in environment

**Text Books / References**

1. Daniel, D.E. (1993). Geotechnical Practice for Waste Disposal. Chapman, and Hall, London.
2. Koerner, R.M. (2005). Designing with Geosynthetics. Fifth Edition. Prentice Hall, New Jersey.
3. Reddi L.N and Inyang HI (2000) Geoenvironmental Engineering: Principles and Applications, Marcel Dekker Inc Publication
4. R. N. Yong (2000) Geoenvironmental Engineering: Contaminated Soils, Pollutant Fate, Mitigation Lewis Publication.
5. Dr. G V Rao and Dr. R S Sasidhar (2009) Solid waste Management and Engineered Landfills, Saimaster Geoenvironmental Services Pvt. Ltd. Publication.
6. Ayyar TSR (2000) Soil engineering in relation to environment, LBS centre for Science and Technology, Trivandrum.
7. Hari D. Sharma, Krishna R. Reddy (2004) Geoenvironmental Engineering: Site Remediation, Waste Containment, and Emerging Waste Management Technologies, Publisher: John Wiley & Sons Inc.
8. Donald L. Wise, Debra J. Trantolo, Hilary I. Inyang, Edward J. Cichon (2000) Remediation Engineering of Contaminated Soils, Publisher: Marcel Dekker Inc.

<b>COURSE PLAN</b>			
<b>Module</b>	<b>Contents</b>	<b>Hours</b>	<b>Sem. Exam Marks %</b>
<b>I</b>	Introduction and Soil-water-environment interaction : Introduction to geoenvironmental Engineering, Soil-water-environment interaction relating to geotechnical problems, Waste:-source, classification and management of waste, Physical, chemical and geotechnical characterization of municipal solid waste, Impact of waste dump and its remediation	6	15
<b>II</b>	Geotechnical application of waste and disposal: Geotechnical use of different types such as Thermal power plant waste, MSW, mine waste, industrial waste. Waste disposal facilities, Parameters controlling the selection of site for sanitary and industrial landfill. Site characterization. MoEF guidelines.	7	15
<b>FIRST INTERNAL EXAMINATION</b>			
<b>III</b>	Landfill Components :Landfill layout and capacity, components of landfill and its functions. Types and functions of liner and cover systems, Compacted clay liner, selection of soil for liner, methodology of construction.	6	15
<b>IV</b>	<b>Leachate, Gas Management and Geosynthetics:</b> Management of Leachate and gas. Various components of leachate collection and removal system and its design., gas disposal/utilization. Closure and post closure monitoring system Geosynthetics- Geo membranes - geosynthetics clay liners -testing and design aspects.	6	15
<b>SECOND INTERNAL EXAMINATION</b>			
<b>V</b>	Soil remediation : Investigation of contaminated soil, sampling, assessment Transport of contaminants in saturated soil. Remediation of contaminated soil- in-situ / exit remediation, bio remediation, thermal remediation, pump and treat method, phyto remediation and electro-kinetic remediation	9	20
<b>VI</b>	Change in engineering properties due to change in environment. Variation in Engineering properties of soil –atterberg limit, shear strength, permeability and swelling due to change in environment/pore fluid.	8	20
<b>END SEMESTER EXAMINATION</b>			

## QUESTION PAPER PATTERN (End semester examination)

**Maximum Marks :100**

**Exam Duration: 3 Hrs**

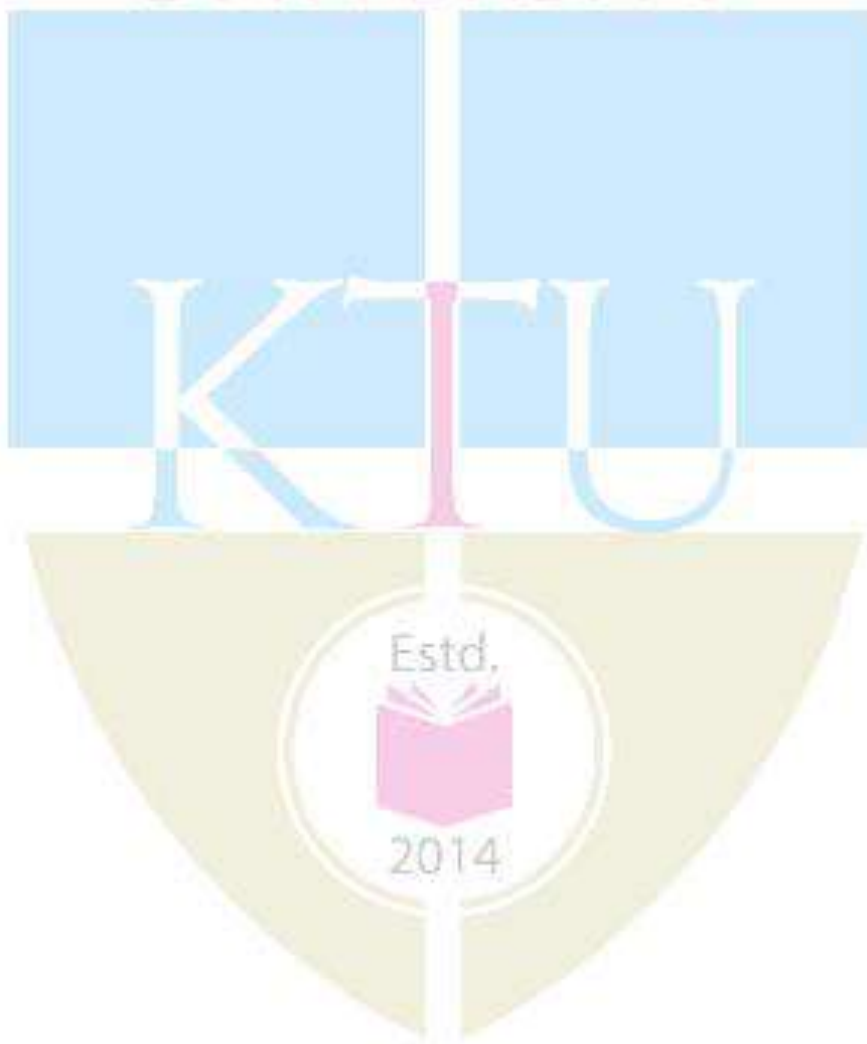
Part A -Module I & II : 2 questions out of 3 questions carrying 15 marks each

Part B - Module III & IV: 2 questions out of 3 questions carrying 15 marks each

Part C - Module V & VI : 2 questions out of 3 questions carrying 20 marks each

**Note :** 1.Each part should have at least one question from each module

2.Each question can have a maximum of 4 subdivisions (a, b, c, d)





Course code	Course Name	L-T-P - Credits	Year of Introduction
**451	Seminar and Project Preliminary	0-1-4-2	2016
<b>Prerequisite : Nil</b>			
<b>Course Objectives</b> <ul style="list-style-type: none"> <li>To develop skills in doing literature survey, technical presentation and report preparation.</li> <li>To enable project identification and execution of preliminary works on final semester project</li> </ul>			
<b>Course Plan</b> <b>Seminar:</b> Each student shall identify a topic of current relevance in his/her branch of engineering, get approval of faculty concerned, collect sufficient literature on the topic, study it thoroughly, prepare own report and present in the class. <b>Project preliminary:</b> Identify suitable project relevant to the branch of study. Form project team ( not exceeding four students). The students can do the project individually also. Identify a project supervisor. Present the project proposal before the assessment board (excluding the external expert) and get it approved by the board. The preliminary work to be completed: (1) Literature survey (2) Formulation of objectives (3) Formulation of hypothesis/design/methodology (4) Formulation of work plan (5) Seeking funds (6) Preparation of preliminary report <i>Note:</i> The same project should be continued in the eighth semester by the same project team.			
<b>Expected outcome.</b> The students will be able to <ol style="list-style-type: none"> <li>Analyse a current topic of professional interest and present it before an audience</li> <li>Identify an engineering problem, analyse it and propose a work plan to solve it.</li> </ol>			
<b>Evaluation</b> Seminar : <b>50 marks</b> (Distribution of marks for the seminar is as follows: i. Presentation : 40% ii. Ability to answer questions : 30% & iii. Report : 30%) Project preliminary : <b>50 marks</b> ( Progress evaluation by the supervisor : 40% and progress evaluation by the assessment board excluding external expert : 60%. Two progress evaluations, mid semester and end semester, are mandatory.)  <i>Note:</i> All evaluations are mandatory for course completion and for awarding the final grade.			